



Student–Parent Handbook

2021-2022

Mr. Shannon Moss, Principal
Mrs. LaTisha Usher, Assistant Principal
Dr. Darren Berrong, Superintendent

1150 Konahetah Road
Hiawasse, Georgia 30546
(706) 896-4131

www.towns.k12.ga.us

Revised: June 2021

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****Please complete and return all forms to the homeroom teacher.****

1. Acceptable Use Agreement- Student Email Accounts and Drive Space Form
2. Handbook Receipt Form
3. Parent Occupational Survey, Title I Part C
4. School Health Information Forms
5. Special Dietary Needs Form

Towns County Elementary Faculty and Staff

Administrative Office:

| | |
|-------------------------------------|------|
| Mr. Shannon Moss, Principal | 2112 |
| Mrs. LaTisha Usher, Asst. Principal | 2111 |
| Felisea Shook, Bookkeeper/Registrar | 2110 |
| Angela Waters, Secretary | 2106 |
| Jennifer Barrett, Attendance | 2000 |

Kindergarten Teachers

| | |
|------------------|------|
| Victoria Barrett | 2217 |
| Kim McClure | 2209 |
| Susan Poston | 2215 |
| Lexy Wilkinson | 2208 |

First Grade Teachers:

| | |
|-------------------|------|
| Hannah Benedict | 2243 |
| Chelsey Byers | 2235 |
| Kelley Denton | 2245 |
| Samantha Reynolds | 2236 |

Second Grade Teachers:

| | |
|-----------------|------|
| Jessica Berrong | 2123 |
| Missy Moss | 2118 |
| Jessica Walls | 2125 |
| Deena Weaver | 2131 |

Third Grade Teachers:

| | |
|------------------|------|
| Christy Giles | 2146 |
| Hilary Tallent | 2161 |
| Candice Thompson | 2147 |
| Julie Wilson | 2160 |

Fourth Grade Teachers:

| | |
|-----------------|------|
| Amy Engert | 2154 |
| Tammy Jackson | 3211 |
| Connie Marshall | 2157 |
| Lisa West | 2156 |

Fifth Grade Teachers:

| | |
|--------------|------|
| John Butler | 3201 |
| Misty Jones | 3207 |
| Laura Moses | 3205 |
| Jessica Wade | 3202 |

Family Connection:

| | |
|------------------|------|
| Amy Gibby-Rosser | 1233 |
|------------------|------|

Technology:

| | |
|---------------------------|------|
| Trena Stroud, Director | 1021 |
| Gary Pyrluk, Supervisor | 1214 |
| Nick McDonald, Technician | 1527 |

Nutrition:

| | |
|--------------------------------|------|
| Becky Mullins, Elem. Nutrition | 1020 |
|--------------------------------|------|

Attendance System Wide:

| | |
|-----------------|------|
| Lynne Abernathy | 1235 |
|-----------------|------|

Certified Personnel:

| | |
|-----------------------------------|------|
| Laura Banister | 2162 |
| Peter Byrne, Speech | 2124 |
| Patty Dayton, Reading Rescue | 3210 |
| Rebecca Flanagan, Nurse | 2228 |
| Sondra George, Special Ed. | 2250 |
| Julie Harkins, Special Ed. | 2145 |
| Jessica Latty, Special Ed. | 3109 |
| Cheryl Peebles, Special Ed. | 2246 |
| Stephanie Youngblood, Gifted | 3206 |
| Chase Phillips, Physical Ed. | 1239 |
| Stacy Roberts, Reading Specialist | 2214 |
| Cathy Seis, Music Teacher | 2233 |
| Chad Shook, Physical Ed. | 1300 |
| Hailey Silvey, School Counselor | 2141 |
| Lisa Sutton, Computer Lab | 2207 |
| Julie Thompson, Media | 2139 |
| Amber Vickroy, Art | 2201 |
| Debi Williams, STEM | 2117 |

Non-Certified Personnel:

| | |
|------------------------------------|------|
| Judy Albury, Nurse's Assistant | 2227 |
| Sandra Clifton, Special Ed Para | |
| Amanda Coggins, Para | |
| Alicia Collier, Special Ed Para | |
| Tamra Eller, PBIS Learning Center | 2206 |
| Sherry Ellis, Special Ed Para | |
| Brooke Fairgrieve, Special Ed Para | |
| Danielle Forrester, Para | |
| Desiree Gonzalez, Para | |
| Liz Grimsley, Para | |
| Brooke Harden, Special Ed Para | |
| Cara Hasper, Special Ed. Para | |
| Mary Hicks, Special Ed. Para | |
| Kristy Kell, Para | |
| Kimberly Laird, Para | |
| Sonya Ledford, Para | |
| Donna Manus, P.E. Para | |
| Lisa Marshall, Special Ed Para | |
| Susan Reilly, Special Ed Para | |
| Patricia Rogers, Media Asst. | 2140 |
| Becky Sams, Para | |
| Myra Tallent, Para | |
| Colin Taylor, Special Ed Para | |
| Kayla Taylor, Special Ed Para | |
| Ashley Thomas, Para | |
| Rebecca Willard, Special Ed. Para | |
| Brooke Shook, Para | |

Communication for Parents/Students

If you Need

Call/Email

| | |
|--|---|
| Living Tree | support@livingtree.com Stephanie Moss – (706)896-2279 ext. 4013 Email: stephaniemoss@townscountyschools.org |
| Infinite Campus/Parent Portal (For Student Grades Info) | Trena Stroud – Email: tstroud@townscountyschools.org |
| Online Learning Days | Teacher |
| School Counseling | Hailey Silvey-Burrell – ext. 2141 |
| Attendance | Jennifer Barrett – ext. 2000 |
| Enrollments/Withdrawals | Front Office |
| Bookkeeping | Felisea Shook – ext. 2110 |
| Secretary | Angela Waters – ext. 2106 |
| Sports | Towns County Recreation Dept. (706)896-2600 |
| Lost and Found | Near the Nurse’s Station/Cafeteria |
| Cafeteria/Free-Reduced Forms | Becky Lusk – ext. 1020 |
| Medical Attention / Medications | Nurse Station, Rebecca– ext. 2228, Judy– ext. 2227 |
| Discipline Information | Mr. Moss – Principal ext. 2112 Mrs. Usher – Assistant Principal ext. 2111 |
| Grievance | Administrator, Teacher |
| Transportation Changes | Front Office – ext. 2106 |
| Transportation Director | Scott Hamilton – (706)970-9600 |

**Towns County Schools
2021-2022
School Calendar**

| | |
|--|----------------------------------|
| Teacher Pre-Planning | August 2-4, 2021 |
| Open House | August 3, 2021 |
| First Day of School | August 5, 2021 |
| Labor Day Holiday | September 6, 2021 |
| Progress Reports | September 9, 2021 |
| End of 1st Nine Weeks (44 Days) | October 6, 2021 |
| Progress Reports | October 13, 2021 |
| Teacher Work Day | October 14, 2021 |
| Fall Break | October 15 & 18, 2021 |
| Progress Reports | November 10, 2021 |
| Thanksgiving Holidays | November 22-26, 2021 |
| End of 2nd Nine Weeks (44 days) | December 17, 2021 |
| End of 1st Sem. /Early Release (88 days) | December 17, 2021 |
| Christmas Holidays | Dec. 20 – Dec. 31, 2021 |
| Teacher Work Day | January 3, 2022 |
| Students Return | January 4, 2022 |
| MLK Day | January 17, 2022 |
| Progress Reports | February 9, 2022 |
| President’s Day (Teacher Work Day) | February 21, 2022 |
| End of 3rd Nine Weeks (46 days) | March 10, 2022 |
| Progress Reports | March 16, 2022 |
| Spring Break | April 4 – 8, 2022 |
| Progress Reports | April 20, 2022 |
| End of 4th Nine Weeks (46 days) | May 20, 2022 |
| End of 2nd Sem. /Early Release (92 days) | May 20, 2022 |
| Graduation | May 21, 2022 |
| Teacher Post Planning | May 23-26, 2022 |

180 Student Days

190 Teacher Days

Approved by Towns County Board of Education: April 12, 2021

SCHOOL ADDRESS AND PHONE NUMBERS

Address and phone:

Towns County Schools

1150 Konahetah Road

Hiawassee, Georgia 30546

Phone: (706) 896-4131 FAX: (706) 896-9872

Michelle Pyrlik, Director of Special Education Ext 1050

Stephanie Moss, Curriculum, Personnel, & Testing, 706-896-2279

OTHER DIRECT TELEPHONE NUMBERS:

Board of Education..... (706) 896-2279

Board of Education FAX..... (706) 896-2632

Bus Shop..... (706) 896-3843

Elementary School Gym..... (706) 896-4131 Ext 1239

NON-DISCRIMINATION

In the operation of the Towns County School System no person shall, on the grounds of race, color, age, national origin, disability, or sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in educational programs, activities, or employment practices. The following staff persons have been designated to field questions, comments, and complaints regarding instances of alleged discrimination:

| | |
|---|---|
| Title II Coordinator | Mrs. Stephanie Moss 896-2279 |
| Title VI Coordinator | Mrs. Erica Chastain 896-4131 ext. 1525 |
| Title IX Coordinator | Dr. Darren Berrong 896-2279 |
| Americans with Disabilities Act Coordinator | Mrs. Michelle Pyrlik 896-4131 ext. 1050 |
| Carl Perkins Act Coordinator | Mrs. Melissa McConnell 896-4131 |
| Gifted Education Coordinator | Mrs. Stephanie Moss 896-2279 |
| Section 504 Coordinator | Mrs. Erica Chastain 896-4131 ext. 1525 |
| Equity in Sports Act Coordinator | Dr. Darren Berrong 896-2279 |

Mission Statement

The mission of the Towns County Elementary School is to nurture, guide, and challenge all students in a safe environment, which develops life-long learners, creative problem solvers, and competent decision makers.

Vision Statement

- We envision a school where each child's physical, social, emotional and intellectual needs are met through instructional practices differentiated for their individual learning styles
- We envision a school where students are engaged in problem solving activities that require reasoning and critical thinking
- We envision a school in which all stakeholders are actively engaged in student learning
- We envision a school where faculty and staff are professionally prepared to deliver quality instruction
- We envision a school where faculty members challenge students by providing problem solving activities that encourage higher order thinking skills

Belief Statement

Every child is a valued individual with unique physical, emotional, and intellectual needs. A key purpose of schooling is to ensure that each child is successful by learning to think and reason to reach his or her own potential. Students should be engaged in the learning process with instructional learning styles to meet their specific needs, while also teaching them to become life-long learners. Teachers should guide students to actively engage in problem solving and higher order thinking skills (Know-Understand-Do). Due to the continued professional growth of faculty and staff, students will receive a quality education. It is our belief student learning is a shared responsibility of students, educators, parents, and our community.

Positive Behavior Interventions & Support – PBIS

Positive Behavioral Intervention and Supports (PBIS) is an approach to teaching and supporting positive behaviors and meeting the needs of all students. As a part of PBIS, teachers, administrators, counselors, and support staff will have the responsibility to teach positive behavior expectations to students. PBIS means that students will know exactly what is expected of them. Students who take responsibility to behave positively will be recognized and rewarded in a variety of ways. Students will also know the consequences that will result when they choose not to meet the school-wide expectations. They will receive ongoing instruction from staff to ensure that they are respectful, responsible, and safe. The PBIS Learning Center is used for further evidence-based behavioral support.

Daily School Schedule

7:30 – 7:55 AM – Student Arrival/Breakfast

7:45 AM – Students released to classrooms

7:45-8:00 AM - Homeroom

8:00 AM – Student will receive a tardy slip

8:00 AM - 2:55 PM – Instructional Time

2:45 PM – After this time, students will not be called up to sign out

3:05-3:20 PM – Buses leave school and parent pick-up begins between buildings

Please avoid signing your child out prior to 2:55 PM as this causes missed instruction time and disruption to the classroom.

Safety is the primary concern during parent pick-up. To avoid congestion in the front foyer while our administrative staff is communicating to/between the transportation director, classroom teachers and the student pick up staff, **please do not sign your child out after 2:45 PM except in an emergency or other circumstance.** Plan to pick-up your child in the designated area.

Parent Drop-Off:

Parent drop-off is in front of the elementary building. To avoid congestion and to prevent limited visibility, one line of traffic will be maintained. Please follow the orderly flow of traffic. **Classes begin at 8:00 AM and doors are locked. A tardy note will be required for students entering after 8:00 AM. Please plan drop off prior to 7:55 AM to avoid receiving a tardy slip.**

Parent Pick-Up Line:

Please plan to be in the pickup line by 3:00 PM. The parent pick-up line is located between the buildings, behind the buses. The instructional day ends at 2:55 PM.

Change in Address, Phone or Custody:

Student safety is a top priority so it is essential the office and teacher have a current telephone number and address where someone can be reached in the case of an emergency. Please update the student's registration/emergency student data forms as necessary. If you do not have a telephone, please provide us with the number of a close friend, relative or neighbor. Please notify the office and the teacher if there are any changes in the custody of your child. **A legal copy of custody documents signed by a judge** must be presented to the office for the student files. Students will not be allowed to leave campus unless the biological, legal or custodial parents have designated the individual(s) on the parent pickup list on Towns County School data forms.

Changes in Transportation:

Parents **must** make after-school arrangements with students **before they leave home**. Students **MUST** have a handwritten permission note for any changes in afternoon transportation.

****For safety reasons: faxes, phone calls, emails, or any Social Media are not accepted concerning transportation changes. ****

If changes in transportation have to be made during the school day, a parent or guardian **MUST** come to the office in person to make these changes.

Student Release:

For the safety of our students, anyone who comes into the school with the intention of picking up a child must be prepared to show a picture I.D. Persons NOT listed as an authorized pick-up on the student's information will NOT be allowed to leave school grounds with the child without special written permission from the child's parent/guardian. If changes need to be made to the list of people authorized for pickup, the parent/guardian needs to come to the school in person to complete new forms before your child's information can be updated.

Visitors:

For safety reasons, anyone entering the building for any reason must report to the office and sign in. They must obtain a visitor's pass to enter the student common areas. Parents/guardians **MUST** make appointments to meet with teachers. Appointments may be scheduled before or after school hours. Also, anyone wishing to eat lunch with a student, **MUST BE LISTED ON THE AUTHORIZED PICK UP LIST** for that student. **Visitors are not permitted to enter through the lower level doors at any time.**

Visitor Lunchroom Guidelines

(Subject to change based on current COVID guidelines) Many parents value the opportunity to have lunch with their child during the school day. A parent, guardian, or grandparent may visit their child in the cafeteria during the lunch period provided the following policy is followed. These guidelines are intended to provide a safe and positive lunch experience for all children in the school. Parents/guardians are required to report to the main office to sign-in. Photo identification could be required.

Lunch Guest Procedures:

1. Only your child will be allowed to eat lunch with you. Adults visiting for lunch must be listed on the student authorized pick up and it must be indicated that contact is allowed at school.
2. You may purchase the school lunch or bring one from home. Children may not share food or purchase food for another child. Bringing in restaurant food is discouraged.
3. The visitor's badge given to you by the office staff when you check in must be worn on your shirt and must be easily visible by lunch monitors. Only the student(s) names indicated on the badge may sit with you.
4. The lunchroom visit must take place during the child's regularly scheduled lunch time.
5. The lunchroom visitor needs to sit at one of the round visitor tables inside the lunchroom.
6. The student is required to follow all cafeteria procedures including: a. sitting in their own seat, not on a parent's lap b. remaining seated during the visit.
7. Visitors will not be allowed to remain in the cafeteria for extended lunch time. Children being visited need to return to the classroom with the teacher when the teacher picks up the class.
8. The visitor is not allowed to take video, or make audio recordings during the visit. No other student may be photographed other than your child.
9. Any questions or concerns must be directed to the principal or assistant principal. The visitor must not direct concerns to the staff or monitors as these employees are focused on student safety and monitoring.
10. Lunchroom visitors may not visit other areas of the campus without prior approval. Thank you for your assistance, and we are glad you are part of the Towns County Elementary family.

Student Telephone Access:

Students **will not** be called to the telephone in the front office, nor will they be allowed to use the phone except in emergency situations.

The nurse or nurse's assistant will contact the parent/guardian if a student is ill.

Parent-Teacher Conferences:

Parent-teacher conferences may be arranged between 3:00-3:30 PM or during the teacher's planning period by sending an email or letter to the teacher.

General Curriculum Information:

Towns County Elementary School operates on the semester system. This program provides for two semesters of approximately 90 days each during the regular school year. Report cards are given to all students at the end of each nine week grading period. Progress reports are given midway between report cards.

Accessing Student Grades:

Student grades may be accessed using Infinite Campus. For access information, please contact Trena Stroud at 706-896-4131 ext. 1021 or by email at tstroud@townscountyschools.org.

Grading Scale:

100-90=A

80-89=B

70-79=C

Grades below 70=F

I= Incomplete

Students receiving an incomplete for a semester's work will have up to ten (10) days to make up work after returning to school.

Textbooks

Textbooks are issued to students with their condition noted by the teacher. It is the responsibility of each student to take proper care of this school property. Missing or damaged textbooks will be paid for by the student based on the condition when issued.

Entrance Requirements:

Children entering kindergarten must be five (5) years old on or before September 1. A certified copy of birth certificate, immunization record form #3231, social security card, proof residence in Towns County and a Hearing, Vision, Nutrition, Dental Screening form #3300 are required before a child can enroll in Towns County Schools. Students transferring from another elementary school will be given (30) days to obtain these records from a previous school. Out of state students will be required to have their information transferred to the appropriate Georgia forms. These records are state requirements and will be placed in the student's permanent folder. In order to enter first grade, a child must be six (6) years old on or before September 1.

Promotion Requirements:

Towns County Elementary School students must pass three out of four academic subjects. For all subjects, a passing grade will be 70 or higher. Student report card grades will reflect numerical grades for academic classes.

Homework/Make-Up Work:

Homework is considered a part of the total school program. Students are expected to read every night, and other homework is a review and reinforcement of skills taught in the classroom. The amount of homework is determined by the age of the child. Wednesday is "WOW" night (We're off on Wednesday). No homework for students.

Procedures for Withdrawal from School:

All withdrawals are handled by the office. Parents/Guardians must come to the office and sign a withdrawal form before procedures can begin.

FOOD SERVICE

The cafeteria is operated without profit for the benefit of students. Students are expected to assist in keeping the cafeteria clean; therefore, they are responsible for cleaning up their own tables and spillage. Students are expected to keep the noise level down and maintain reasonable cleanliness of the lunchroom.

Breakfast (K-12) Full Pay: \$1.00, Reduced Price: \$.30, Staff: \$1.60, Visitors: \$2.00

Lunch (K-12) Full Pay: \$2.45, Reduced Price: \$.40, Lunch for Staff: \$3.80, Visitors: \$4.35

Towns County School Nutrition Charge Procedure

- For the School Year 2021-2022 All Students will receive Free Breakfast and Lunch.
- Students will be charged full price for all SECOND MEALS. Breakfast at full pay will be \$1.60 and lunch will be \$3.80.
- Adult breakfast will cost \$1.60 and lunch will cost \$3.80.
- Families are encouraged to apply for free and reduced price meals. Application forms are sent home to every student's family prior to the beginning of the school year, given to families upon enrolling a student any time throughout the year and during open house at each school. Application forms are also available online at <https://frapps.horizonsolana.comTOWCO1>. Families must reapply each school year for free and reduced price meals. Students will continue to receive benefits from the previous year for the first 30 days of the new school year in order to give parents a reasonable time to apply.
- Breakfast and lunch may be paid for daily, weekly, or monthly. We encourage families to prepay for their students' meals. Payments can be made online using a debit card, or electronic check, at [www. MyPaymentsPlus.com](http://www.MyPaymentsPlus.com). Payments can also be made by check or cash at all schools. Any check or cash payment received by a School Nutrition employee is immediately given to the cafeteria manager or cashier and is immediately placed in the cash register or another locked, secure place.
- If absolutely necessary, a breakfast or lunch may be charged. The charge limit for all meals is \$10.00. All charges must be paid as soon as possible. Towns County School Nutrition; Does not allow a la carte, extra items, or second meals to be charged; Does not take away trays from any student who has a negative balance.
- Families are notified of charges frequently by phone calls / emails / text messages / all calls from the School Nutrition Office. Students will be allowed to continue eating regular meals in the cafeteria, but the charges will remain on the student's meal account until they are paid in full. Towns County School Nutrition is prohibited by law from writing off or absorbing unpaid meal charges.
- Towns County School Nutrition will inform parents that negative account balances will remain on the student account throughout the district. Students with unpaid meal charges are required to pay all charges in order to receive their diploma. Parents are strongly encouraged to pay all charge by the end of each school year.

This charge procedure is provided in writing to all families via student handbooks and the Towns County School Nutrition website.

Notice for Language and Disability Assistance for the School Nutrition Program

If you have difficulty communication with us or understanding this information because you do not speak English or have a disability, please let us know. Contact Becky Mullins, School Nutrition Supervisor, 1400 Hwy 76, Hiawassee, Ga. 30546, Tel. (706) 896-4131 ext. 1020, Email: bmullins@townscountyschools.org.

This is an equal opportunity provider.

ICE CREAM PRICE:

Students have an opportunity to purchase ice cream each afternoon. The prices are \$0.75cents or \$1.00.

MEDICATION and SPECIAL HEALTH NEEDS

If students need to take prescription or over the counter medications during the school day, the medication must be left with the school nurse with a consent form completed by parents authorizing the school to administer the medication as prescribed by the doctor.

An auto-injectable epinephrine is defined as a disposable drug delivery device that is easily transportable and contains a premeasured single dose of epinephrine used to treat life-threatening allergic reactions. In order for a student to carry and self-administer prescription auto-injectable epinephrine, a levalbuterol sulfate nebulizer to treat asthma, or diabetes medication, equipment and supplies prescribed for treatment under a diabetes medical management plan, the student's parent or guardian shall provide: A written statement from a licensed physician detailing the name of the medication, method, amount, and time schedules by which the medication is to be taken, and confirming that the student is able to self-administer such medication. A written statement by the parent or guardian consenting to the self-administration, providing a release for the school nurse or other designated school personnel to consult with the physician regarding any questions that may arise with regard to the medication, and releasing the school system and its employees and agents from civil liability if the self-administering student

suffers an adverse reaction as a result of self-administration pursuant to Georgia law. The written statements shall be provided at least annually and more frequently if the medication, dosage, frequency of administration, or reason for administration changes. Any student who is authorized for self-administration of medication pursuant to board policy may possess and use such medication; while in school; at a school sponsored activity; while under the supervision of school personnel; or while in before-school or after-school care on school operated property. To protect the safety of all students the misuse or abuse of self-administered medication will be considered a violation of the Towns County Elementary School Code of Conduct.

Students with special health needs must make these known to the principal so that a notation can be made in school records. A student health form along with a letter of explanation will be made available to parents.

FIRST AID / ILLNESS

Students who require first aid or who become ill during the school day will be treated by the school registered nurse and parents notified if necessary.

Towns County Elementary follows the Children's Healthcare guidelines for students being too sick to attend school. If your child has a fever of 100.5°F, keep your child home until there is no fever without using medicines for 24 hours.

Students with head lice, nits or scabies will be removed from the classroom and parents will be contacted to pick up their child. The school system enforces a "no nit" policy, meaning that all nits must be combed from the hair after treatment in order for a child to return to school. A student may not return until he/she has been treated and is "nit free," as verified by Towns County Health Department or the school nurse. In addition, in any classroom where lice are found, a notification letter will be sent to the parents of all students in that classroom stating that head/body lice have been detected. Parents should check their children at home when such a letter is received. Parental cooperation is a must in order to minimize the impact of lice.

MONEY AND OTHER VALUABLES

Students should leave money and other valuables at home except for that which is necessary for school. The school will not be responsible for money left in clothes, unattended in the classroom or other places on the school grounds.

PLEDGE OF ALLEGIANCE AND MOMENT OF SILENCE

In accordance with Georgia Law, the opportunity is afforded daily for reciting the Pledge of Allegiance to the flag of the United States of America followed by a moment of silence daily.

CELL PHONES

Cell phone use is not permitted during the regular school day. Cell phones may be used prior to 7:30AM and after 3:30 PM. If a student violates the cell phone policy, the cell phone will be collected and returned at the end of the school day.

MTSS/STUDENT SUPPORT TEAM

Students who experience academic or behavior difficulties, which interfere with the learning process, may be referred to the Multi-Tiered System of Supports (MTSS) or Student Support Team (SST) for assistance. MTSS processes have been designed to include support and possible services that may help the student address the issues. Parents are involved in this process.

SCHOOL COUNSELING

The school counselor works in the office, classrooms and small groups, coordinating in the classroom, career awareness classes, personalized programs, student placement, new student orientation.. The counselor consults with parents in regard to social, emotional, and educational concerns experienced by their children. Consulting with teachers is necessary to help plan activities and programs for individual growth and classroom policies, curriculum and programs for individual growth and classroom management. The counselor provides support during personal crises, develops skills for individual growth and classroom problems, helps students set positive goals, exercise self-responsibility, and improve academic progress. Counseling is provided to facilitate discussions which develop communication skills that help students understand themselves and others.

SCHOOL SPONSORED CLUB

School sponsored clubs (excluding competitive interscholastic activities or events) are those under the sponsorship, direction and control of the school that organize and meet for common goals, objectives, and purposes. State law requires that parents have the right to withhold permission for their students to participate in any school sponsored club or organization designated by them. The school sponsored clubs that will be in operation during the school year vary. Information will be provided regarding the name of each club, its purpose, faculty sponsor and a description of past or planned activities. You, as the parent/guardian, have the right to withhold in writing your permission for your student's participation in any club or organization. If a club is added during the school year, you will be provided information on the club and your written permission will be required prior to your student participation.

FIELD TRIPS

Field trips are planned to enhance the curriculum. Out of county field trips require a permission slip from the parents prior to the date of the trip. All field trips begin and end at the school site. If the student is not returning to Hiawassee, the parent must sign the student out with the teacher before leaving the site.

PERSONAL PROPERTY/LOST AND FOUND

To reduce the number of lost jackets, sweaters, gloves, school supplies, etc. Please put your child's name on each item. Please notify your child's teacher if any personal property has been misplaced. Personal athletic equipment (bats, balls, etc.), toys, stuffed animals, radios, headphones, video games, and valuable jewelry must NOT be brought to school unless authorized by the child's teacher. Found articles will be kept in the office such as jewelry, glasses, purses, while clothes are kept across from the nurse's station at **lost and found**.

GEORGIA MILESTONES ASSESSMENT SYSTEM

The Georgia Milestones Assessment System (Georgia Milestones) is an assessment program that is comprehensive and spans grades 3 through high school. This assessment program measures how well students have learned the state-adopted content standards. These standards cover the subjects of language arts, mathematics, science and social studies. An end-of grade assessment will be administered for students in grades 3 through 8 in each content area.

TITLE I SCHOOL DESIGNATION

The Elementary and Secondary Education Act (ESEA) of 1965 requires that parents or guardians who have children attending a Title I school be notified of how well their school is preparing its students for college and/or a career, as well as the school's designation status under Georgia's ESEA Flexibility Waiver. Under Georgia's ESEA Flexibility Waiver, certain Title I schools are designated as Reward, Priority, Focus, or Alert schools. Towns County Elementary School has been designated as a 2016 Reward School based on our performance! This is a very big recognition and we are excited for our school. Reward Schools are Title I schools are among the State's highest-performing schools. They are identified annually. Highest-performing Reward Schools are in the top 5 percent of all Title I schools.

MCKINNEY-VENTO HOMELESS PROGRAM OVERVIEW

Towns County Schools adhere to the guiding principle that all eligible children and youth who reside within the Towns County are entitled to a free, appropriate public education. Students identified as "homeless" or "in transition" will be given a full opportunity to meet state and local academic achievement standards and will be included in state- and district-wide assessments and accountability systems. Towns County Schools will ensure that children and youth in transition are free from discrimination, segregation, and harassment. Any information regarding each student's homeless status shall be handled in a confidential and professional manner by school and system personnel. Definitions: In accordance with the McKinney-Vento Homeless Education Act and State Board Rule 160-5-1-.28 (JBC), the term "Homeless Child and Youth" is defined as individuals who lack a fixed, regular, and adequate nighttime residence, including children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or similar reasons;
- Living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodation;
- Living in emergency or transitional shelters;

- Abandoned in hospitals;
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, or bus or train stations, or similar settings;
- Sleeping in primary nighttime residence that is a public or private place not designed for, or ordinarily used as, regular sleeping accommodations; and,
- Migratory or living in the circumstances described above.

A child or youth shall be considered to be experiencing homelessness for as long as he or she is in a living situation described above. Unaccompanied youth; a youth not in the physical custody of a parent or guardian, who is in transition as defined above. Towns County Schools shall request proof of residency of all students enrolling in Towns County Schools. If a student is identified as homeless by definition, the school will enroll the student immediately. School personnel will contact the Homeless Liaison immediately upon enrollment of any student experiencing homelessness. Homeless students may be enrolled by a parent or the district's liaison. Enrollment may not be denied or delayed due to lack of any document normally required for enrollment including, but not limited to, the following:

- Proof of residency
- Transcripts/school records
- Immunization or immunization/health/medical/physical records
- Proof of guardianship
- Birth Certificate
- Any other document requirements
- Unpaid school fees
- Lack of uniforms or clothing that conforms to dress codes
- Any factor related to the student's living situation Services: The Towns County Schools Homeless Liaison shall coordinate with any/all local social service agencies that provide services to homeless children and youths and their families; other local school systems on the transfer of student records; and state and local housing agencies responsible for comprehensive housing affordability strategies. Children and youth experiencing homelessness shall be provided services comparable to services offered to other students in the school selected, including:
 - Transportation - Homeless students are entitled to transportation to his/her school of origin or the school where he/she is to be enrolled.
 - Title I Services- Educational services for which the student meeting eligibility criteria, including special education and related services and programs for English language learners
 - CTAE education programs and extracurricular activities
 - Gifted and talented programs
 - School nutrition programs and automatic eligibility for free meals
 - Before-school and after-school program when applicable
 - Parental Involvement Activities

If a dispute arises over any issue regarding homeless students, the child or youth in transition shall be enrolled immediately to the school in which enrollment is sought pending resolution of the dispute. The student shall also have the same rights to all

appropriate educational services, transportation, free meals, and Title I services while the dispute is pending. The parent or guardian shall be informed of Towns County Schools decision and the appeal rights in writing. The System's liaison will carry out dispute resolution as provided by state rule. Unaccompanied youth will also be enrolled pending resolution of the dispute. If the matter is not resolved at the local level, the parent may request to exercise the right for a review of the dispute and decision by the Georgia Department of Education in accordance with Dispute Resolution Guidelines and Procedures provided by the Georgia Department of Education which are available on the Georgia Department of Education's website.

Contact information:

Erica Chastain, Homeless Liaison
Towns County Schools
1400 Hwy 76 East
Hiawassee, GA 30546
706 896-4131 ext. 1134
echastain@townscountyschools.org

PARENT – STUDENT RIGHTS

Parent Right-to-Know Information

At Towns County Elementary School, we are very proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- Whether the teacher is teaching in the field of discipline of the certification of the teacher.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications. Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact Mr. Shannon Moss at Towns County Elementary School at 706-896-4131 ext. 2112 or email me at smoss@townscountyschools.org.

Parent - Student Rights

Parents and students have certain rights under Federal Law (20 U.S.C., 1232h) commonly known as the Protection of Pupil Rights Amendment. Pursuant to this law, all instructional materials, including teacher's manual, films, tapes, or other supplemental materials which will be used in connection with any survey, analysis, or evaluation shall be available for inspection by parents or guardians of the students. In addition, parents have the right upon request to review before administration or use of protected information surveys of students and instruments used to collect personal information from students for marketing, sales, or other distribution purposes. In addition, consent will be required before students are asked to submit to a survey, analysis, or evaluation funded in whole or in part by a program of the U.S Department of Education that reveals any information concerning any of the following protected areas:

Political affiliations, mental or psychological problems potentially embarrassing to the student or his/her family, sex behavior or attitudes, illegal, anti-social, self-incriminating and demeaning behavior; critical appraisals of other individuals with whom students have close family relationships, legally recognized privileged or analogous relationships, such as those of lawyers, physicians, or ministers; or income without prior written consent of the parent.

Parents and eligible students have the right to receive notice and an opportunity to opt a student out of any other protected survey regardless of funding; any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening provided by state law; and activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

Parents or eligible students who believe their rights have been violated may file a complaint with:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5929**

Student reporting acts of sexual abuse or sexual misconduct

"20-2-751.7.(a) The Professional Standards Commission shall establish a state mandated process for students to follow in reporting instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student which shall not prohibit the ability of a student to report the incident to law enforcement authorities. Each local school system shall be required to implement and follow such state mandated process and shall include the mandated process in student handbooks and in employee handbooks or policies.

(a) Any student (or parent or friend of a student) who has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

(b) Any teacher, counselor or administrator receiving a report of sexual abuse or sexual misconduct of a student by a teacher, administrator or other employee shall make an oral report of the incident immediately by telephone or otherwise to the school principal or principal's designee, and shall submit a written report of the incident to the school principal or principal's designee within 24 hours. If the principal is the person accused of the sexual abuse or sexual misconduct, the oral and written reports should be made to the superintendent or the superintendent's designee.

(c) Any school principal or principal's designee receiving a report of sexual abuse as defined in O.C.G.A. 19-7-5 shall make an oral report immediately, but in no case later than 24 hours from the time there is reasonable cause to believe a child has been abused. The report should be made by telephone and followed by a written report in writing, if requested, to a child welfare agency providing protective services, as designated by the Department of Human Resources, or, in the absence of such agency, to an appropriate police authority or district attorney.

Reports of acts of sexual misconduct against a student by a teacher, administrator or other employee not covered by O.C.G.A. 19-7-5 or 20-2-1184 shall be investigated immediately by school or system personnel. If the investigation of the allegation of sexual misconduct indicates a reasonable cause to believe that the report of sexual misconduct is valid, the school principal or principal's designee shall make an immediate written report to the superintendent and the Professional Standards Commission Ethics Division.

FERPA

The Towns County School System complies with the provisions of the Family Educational Rights and Privacy Act (FERPA). The act provides that parents, guardians or eligible students have the right to:

1. Inspect and review the student's educational records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the School Principal a written request that identifies the records they wish to inspect. The School Principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. Request the amendment of the student's educational records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights. Parents or eligible students who wish to ask the school to amend a record should write to the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that Federal Law authorizes without consent.

4. File with the U.S. Department of Education a complaint concerning alleged failures by this school or the Towns County School System to comply with FERPA.

Parents or eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5929

We are required to apprise parents of the types of information that may be given out by the school system as "directory information".

DIRECTORY INFORMATION

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Towns County Schools, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Towns County Schools may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Towns County School District to include this type of information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, for example, in wrestling, showing weight and height of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings - unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

Towns County Schools has designated the following information as directory information:

- Student's name, address and telephone number
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Electronic mail address
- Photograph
- Degrees, honors, and awards received
- Date and place of birth
- Major field of study
- Dates of attendance

Public notice is hereby given by the Towns County School System, pursuant to the Family Rights and Privacy Act, 20 U.S.C. Section 1232g (a) (5) (b), that the following information pertaining to students enrolled in the Towns County School System

may be given upon request to law enforcement agencies, PTSO and school related groups, U.S. Armed Forces recruitment agencies, and schools and colleges accredited by the Southern Association of Colleges and Schools or the Commission on International and Trans-Regional Accreditation: name, address, telephone number, date and place of birth, participation in officially recognized activities and sports, weight and height if a member of an athletic team, dates of attendance, grade level, awards received, the most recent previous educational institution attended, and other similar information. Student names may be obtained for athletic programs as well as a tentative list of graduation seniors for media publication. Parents of students under eighteen (18) years of age objecting to the release of this information should notify Mr. Shannon Moss, Principal, in writing.

Under the Family Rights and Privacy Act, Towns County Elementary School will disclose without consent to school officials with legitimate educational interests. A school official has a legitimate educational interest if the official needs to review an educational record in order to fulfill his or her professional responsibility. A school official is a person employed by the school district as an administrator, supervisor, instructor, or support staff member (including school nurses and school resource officers); a member of the school board; a person or company with whom the district has contracted to perform a specific task (such as attorney, auditor, medical consultant, volunteer, or other party to whom the school district out-sourced services such as electronic data storage; or a parent or student serving on an official committee (such as a disciplinary or grievance committee) or assisting another school official in performing his or her tasks. The district allows officials to access only student records in which they have a legitimate educational interest. School officials remain under the district's control with regard to the use and maintenance of personally identifiable information (PII), which may be used only for the purpose for which disclosure was made, and cannot be released to other parties without authorization.

Upon request, Towns County Elementary School will disclose educational records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

SECTION 504

Any student or parent or guardian ("grievant") may request an impartial hearing due to the school system's actions or inactions regarding your child's identification, evaluation, or educational placement under Section 504. Requests for an impartial hearing must be in writing to the school system's Section 504 Coordinator, Erica Chastain; however, a grievant's failure to request a hearing in writing does not alleviate the school system's obligation to provide an impartial hearing if the grievant orally requests an impartial hearing through the school system's Section 504 Coordinator. The school system's Section 504 Coordinator will assist the grievant in completing the written Request for Hearing. The Section 504 Coordinator may be contacted by phone at 706-896-4131 ext. 1525 or by email at echastain@townscountyschools.org. Copies of the 504 Procedural Safeguards and Notice of Rights of Students and Parents Under Section 504 may be found at the system website or may be picked up at the central office or at any of the school offices.

TOBACCO FREE SCHOOL

In an effort to promote a healthy lifestyle for our young people, the Towns County School System has banned the use of tobacco on campus. This includes the use of tobacco products during all school functions by students and adults. We appreciate everyone's help in setting a positive example for the students of Towns County. The Towns County School System does not discriminate on the basis of age, sex, race, color, religion, national origin, or disability in educational programs, activities, or employment.

EQUITY IN SPORTS ACT

In accordance with the Equity in Sports Act, O.C.G.A. & 20-2-315, Towns County School System does not discriminate on the basis of gender in its athletic programs. Dr. Darren Berrong can be reached at the Towns County Board of Education Office, 67 Lakeview Circle, Suite C, Hiawassee, GA 30546 or by phone at (706) 892-2279.

HOSPITAL/HOMEBOUND

Hospital/homebound instruction is a teaching service provided to students having a medically diagnosed physical condition which prevents school attendance for a period of ten (10) days or more. Students eligible must be anticipated to be absent for a minimum of ten (10) consecutive days unless a physician certifies that the student has a chronic health condition causing the

student to be absent for intermittent periods of time during the school year. Hospital/homebound services are not available in cases of expulsion or out-of-school suspension.

POLICY OR RULE CHANGES

The Towns County Board of Education and Towns County Elementary School reserves the right to change policies, rules, and procedures without prior notification. The Towns County Board of Education and Towns County Elementary School do not discriminate on the basis of gender, race, handicap, age, religion, or ethnic origin in educational programs, activities, employment, or admission to its programs.

TOWNS COUNTY SCHOOLS PROCEDURES

REGARDING WASTE, FRAUD, ABUSE, AND CORRUPTION

At the beginning of each school year the following regulations regarding fraud, waste and abuse are shared with principals and central office personnel (responsible for other areas in the school system-- technology, maintenance, etc.). They are informed that the sharing of this information is a federal requirement and the regulations are to be shared with everyone in their building (teachers, paraprofessionals, bus drivers, lunchroom, custodial staff, etc.). Hard copies and electronic copies are shared with leaders to disseminate and discuss with staff at a faculty meeting. Administrators are to provide the central office Title I department with a copy of the agenda and sign-in sheets from the meeting where the regulations were shared.

TOWNS COUNTY SCHOOLS

REPORTING SUSPICION OF FRAUDULENT ACTIVITIES

Purpose:

Towns County Schools adheres to the Code of Ethics for Georgia Educators. Any detected or suspected fraud, waste, or abuse must be reported immediately to the Superintendent of Schools. Such fraud, waste, or abuse applies to any fraudulent activity involving not only employees but also directors, vendors, outside agencies, and/or unknown parties. Investigations will be performed without regard to length of service, title/position, or relationship.

Definitions:

Fraud: A false representation of a matter of fact, whether by words or by conduct, or by concealment of that which should have been disclosed, that is used for the purpose of misappropriating property and/or monetary funds from federal grants.

Waste: "Waste" means the thoughtless or careless expenditure, consumption, mismanagement, use, or squandering of resources owned or operated by the school system to the detriment or potential detriment of the system. Waste also includes incurring unnecessary cost because of inefficient or ineffective practices, systems or controls.

Abuse: "Abuse" means the excessive, or improper use of something, or the use of something in a manner contrary to the natural or legal rules for its use; the intentional destruction, diversion, manipulation, misapplication, maltreatment, or misuse of resources owned or operated by the school system; or extravagant or excessive use so as to abuse one's position or authority.

Statement of Administrative Regulations: Towns County Schools thoroughly and expeditiously investigates any reported cases of suspected fraud, waste, or abuse to determine if disciplinary, financial recovery and/or criminal action should be taken.

Confidentiality: All reports of suspect fraud, waste, or abuse must be handled under the strictest confidentiality. Only those directly involved in the investigation should be given information. Informants may remain anonymous to the extent allowed by law but should be encouraged to cooperate with the investigators and should provide as much detail and evidence of alleged fraudulent act as possible.

Procedures and Responsibilities:

1. Anyone suspecting fraud, waste, or abuse concerning federal programs should report their concerns to the Towns County School, 67 Lakeview Circle, Suite C, Hiawassee, GA 30546.
2. Any employee of Towns County Schools (temporary staff, full-time staff and contractors) who receives a report of suspected fraudulent activity must report this information within the next business day. You are to contact Towns County Schools at 706-896-2279. Employees have the responsibility to report suspected fraud. All reports can be made in confidence.
3. Towns County Schools shall conduct investigations of employees, providers, contractors, or vendors.
4. If necessary you will be contacted for additional information.
5. Periodic communication through meetings should emphasize the responsibilities and channels to report suspected fraud, waste, or abuse.

Complaint Procedures under Elementary Secondary Education Act (ESEA)

Grounds for a Complaint Any individual, organization or agency (complainant) may file a complaint with the Towns County Board of Education if that individual, organization or agency believes and alleges that a violation of Federal statute or regulation that applies to a program under ESEA has occurred. The complaint must allege a violation that occurred not more than one (1) year prior to the date that the complaint is received unless a longer period is reasonable because the violation is considered systemic or ongoing.

Federal Programs for Which Complaints Can Be Filed

- a. Title I, Part A
- b. Title I, Part C
- c. Title II, Part A
- d. Title III, Part A
- e. Title VI, Part B
- f. McKinney-Vento Act

Complaints Originating at the Local Level

As part of its Assurances within ESEA program grant applications and pursuant to Section 9306 of ESEA, an LEA accepting federal funds must have local written procedures for the receipt and resolution of complaints alleging violations of law in the administration of covered programs. Therefore, a complaint should not be filed with the Georgia Department of Education until every effort has been made to resolve through local written complaint procedures. If the complainant has tried to file a complaint with Towns County Schools to no avail, the complainant must provide the Georgia Department of Education written proof of their attempt to resolve the issue with Towns County Schools.

Filing a Complaint

A formal complaint must be filed in writing and signed by the complainant. The complaint must include the following:

1. A statement that Towns County Schools has violated a requirement of a Federal statute or regulation that applies to an applicable program;
2. The date on which the violation occurred;
3. The facts on which the statement is based and the specific requirement allegedly violated (include citation to the Federal statute or regulation);
4. A list of the names and telephone numbers of individuals who can provide additional information;

5. Whether a complaint has been filed with any other government agency, and if so, which agency;
6. Copies of all applicable documents supporting the complainant's position; and
7. The address of the complainant.

The complaint must be addressed to:

Erica Chastain, Director of Federal Programs
Towns County Schools
67 Lakeview Circle
Suite C
Hiawassee, GA 30546
Investigation of Complaint

Within ten (10) days of receipt of the complaint, Towns County Schools will issue a Letter of Acknowledgement to the complainant that contains the following information:

1. The date Towns County Schools received the complaint;
2. How the complainant may provide additional information;
3. A statement of the ways in which Towns County Schools may investigate or address the complaint; and
4. Any other pertinent information.

If additional information or an investigation is necessary, the school system will have sixty (60) days from receipt of the information or completion of the investigation to issue a Letter of Findings. If the Letter of Findings indicates that a violation has been found, corrective action will be required and timelines for completion will be included. The 60-day timelines may be extended, if exceptional circumstances exist. The Letter of Findings will be sent directly to the complainant.

Right of Appeal

If the complaint cannot be resolved at the local level, the complainant has the right to request review of the decision by the Georgia Department of Education. For complaints filed pursuant to Section 9503 (20 U.S.C. 7883, complaint process for participation of private school children), a complainant may appeal to the Georgia Department of Education no later than thirty (30) days from the date on which the complainant receives the Letter of Findings. The appeal must be accompanied by a copy of the school system's decision and include a complete statement of the reasons supporting the appeal.

STUDENT ATTENDANCE PROTOCOL

School System Procedures

Towns County School System will monitor student attendance daily. Codes for attendance used in the student records database (Infinite Campus) will be consistent between schools to indicate excused and unexcused absences, tardies, early dismissals, and in-school and out-of-school suspensions, etc. Excused absences shall be delineated by the reason for the excuse. The Towns County Board of Education will adopt policy and procedure outlining the specific steps to be taken to monitor and address the attendance of all students. Each school will create a building level procedure in accordance with this policy based on the following definitions.

EXCUSED ABSENCE

In order for a student to have an excused absence, a written excuse from the parent or doctor must be presented to the Attendance Clerk within three days after the absence. These excuses will be maintained in the student's attendance folder. Based on State Board of Education rule, the following may be considered excused:

1. A student having a personal illness such that his or her attendance in school would endanger the student's health or the health of others. In the instance of head lice, two days will be excused for treatment. When sent home by the school nurse, that day's

absence will be entered as a medically excused absence. If the student is sent home due to having a fever 100.5 or higher, the following day's absence will also be medically excused.

2. A serious illness, death, or emergency in a student's immediate family necessitating absence from school.
3. A court order or an order by a governmental agency, including pre-induction physical examinations for service in the armed forces, mandating absence from school.
4. Observation of religious events or holidays that necessitate absence from school.
5. Conditions rendering attendance impossible or hazardous to student health or safety.
6. A period not to exceed one day is allowed for registering to vote or voting in a public election.
7. Excused status can be obtained in advance for special circumstances at the discretion of the principal.
8. A student whose parent is in military service in the armed forces of the United States or the National Guard and such parent has been called to duty for or is on leave from overseas deployment to a combat zone or combat support posting shall be granted excused absences up to a maximum of five school days per school year to visit with his or her parent prior to such parent's deployment or during such parents leave.
9. Students shall be counted present when they are serving as pages of the Georgia General Assembly and/or while representing the school in an activity approved by the school and/or the Towns County Board of Education.
10. Students in foster care shall be counted present when attending court proceedings related to their foster care.

UNEXCUSED ABSENCE

A student is absent any time he or she is missing from school or from any assigned class or school activity for reasons other than those stated above and/or has not provided a valid written excuse within three days.

Parents may provide up to five (5) written notes for absences for reasons listed under "EXCUSED ABSENCES". Written notes after five will be considered unexcused unless reviewed by the principal and excused at his/her discretion.

TRUANT Any student subject to compulsory attendance who during the school calendar year has more than five (5) days of unexcused absences in a school year is considered truant.

TARDY A student is tardy when he or she arrives at an assigned place after the designated time.

EARLY DISMISSAL An early dismissal is when a student is checked out before the end of the school day. Repeated or habitual tardiness and early dismissals are disruptive to the orderly instructional process. Teachers and/or principals shall have the discretion to take corrective action such as detention, ISS, silent lunch, etc.

ATTENDANCE RECOVERY Opportunities are provided for students to make up time missed and receive academic assistance during the regular school schedule due to tardiness and absences. Examples: before-school programs, after-school programs, and other times as designated by the principal or assistant principal.

IN-SCHOOL SUSPENSION Removal of a student from their regular classes and assignment of the student to a location isolated from their peers.

HOSPITAL/HOMEBOUND A hospitalized or homebound student who receives three hours of instruction per week from a certified hospital/homebound teacher may be counted present at the school for that week.

NOTIFICATION OF PARENTS Upon enrollment and registration each school year, parents/guardians shall be given notice of State Compulsory Attendance Law pursuant to O.C.G.A. Code 20-2-690.1 and Towns County Board of Education school attendance policy. The school will make reasonable efforts to ensure receipt and comprehension of the policy by requesting signatures from parents/guardians that this notice was received and understood. At the middle and high schools, students will also receive this notice and provide a signature. At the elementary level, this notice will be received by students who have reached age ten (10) or above by September 1 of that school year. This notice should also be included in each school's Code of Conduct.

ATTENDANCE SUPPORT TEAM

Each school will establish an Attendance Support Team (AST) which will be chaired by the Attendance Coordinator and include one or more of the following as its members: the principal of each school or his/her designee, School Counselor, SRO/DARE officer, appropriate members of the Attendance Protocol Committee, and faculty having direct contact with the parents/guardians and/or providing direct service to the specific student(s) to be discussed. Each school's AST will meet when deemed necessary by the attendance protocol to discuss excessive absenteeism and will be responsible for implementing and monitoring policy to reduce tardiness, early dismissals, and truancy. Parents/guardians shall be invited, as well as encouraged, to attend these meetings. For purposes of this Protocol, the term "parent" may include any adult who has charge and control over the child, including a biological, adoptive, foster, step-parent, a guardian, or any other person who has control or charge of the child's attendance at school. In this regard, two parents residing in the same household with the child are equally responsible for the child's attendance at school. Daily attempts shall be made to call parents of absent students. In cases known to involve joint or shared custody or guardianship of a student, efforts should be made to contact all individuals with custodial rights. This standard shall also apply to steps hereinafter.

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| Elementary School Attendance Procedures/ Tardy Addendum |
| Absences – <u>After 3-5 Unexcused</u> : The principal or his/her designee will contact the parent either by phone or in writing. |
| <u>After 5-7 Unexcused Absences</u> : Attendance Support Team meeting. Parent contact made by the Attendance Coordinator. Referral for attendance recovery as needed. |
| <u>After 10 Unexcused Absences</u> : Referral to Child in Need of Service Committee |
| <u>Unexcused Tardy / Early Dismissal</u> : (5) unexcused tardies will result in attendance recovery as needed. |

- At three (3) unexcused absences, the principal or his/her designee will contact the parent either by phone or in writing. This serves to notify the parent(s) of attendance to date.
- At five (5) unexcused absences the Attendance Coordinator will send a letter via certified or registered mail to the parent(s) along with a copy of the attendance law mandated by the state. This letter will request the parent contact the Attendance Coordinator to arrange an Attendance Support Team (AST) meeting and will require a signature of receipt.
- At seven (7) unexcused absences and/or ten (10) unexcused absences total the Attendance Coordinator will call the parent(s) to investigate and request an AST meeting to review the case and consider making a referral.
- At ten (10) unexcused absences, the Attendance Coordinator and School Administrator(s) will make a court referral if one has not been made previously.

Attendance Coordinator Timeline

⇒ Attendance Coordinator will meet with the student and/or attempt a home visit to explore the reasons for excessive absences and to recommend avenues to the student and family for addressing the cause of absences.

⇒ Upon review of attendance records, parent contacts made by school staff, and other pertinent information, the Attendance Coordinator will set an AST meeting to review the case and notify the parents and appropriate AST members.

⇒ After the Attendance Support Team meeting, the Attendance Coordinator will monitor the decisions/contract completed and take whatever actions were deemed necessary by the committee.

⇒ If upon further investigation and the determination of the Attendance Support Team the student's attendance has not improved and/or the decisions/contract terms not been fulfilled, the Attendance Coordinator will refer parent(s)/ guardian(s) of students ages six (6) to eleven (11) to either the Juvenile Court for Educational Deprivation, or to the Magistrate Court for Failure to comply with Compulsory Attendance, and/or (c) refer the family to the Department of Family and Children Services for deprivation/educational neglect. Students ages twelve (12) to sixteen (16) will be referred to Juvenile Court for Truancy and/or (d) notify the Department of Motor Vehicles as specified in O.C.G.A. 40-5-2 regarding denial of driving permits and/or licenses for students age fourteen and above. **NOTE: In most cases, Court referrals will be made at this point or at the next unexcused absence.**

⇒ Review end of year attendance records with each school's Principal and determine a list of active referrals for the beginning of the next school year.

Criminal Prosecution for Violation of School Attendance Law

O.C.G.A. & 20-2-690.1 requires any person in this State who has control or charge of a child between the ages of six (6) and sixteen (16) to enroll and send that child to school, including public private and homeschooling.

A child is responsible to attend school and is subject to adjudication in Towns County Juvenile Court as an unruly child for violation of the statute. If a parent, guardian or other person who has control or charge of the child causes the child's absence, then that person, and not the child, is in violation of this statute. Such a violation is a misdemeanor and carries a penalty of up to \$100 fine, community service, 30 days in jail, or any combination of these penalties for each violation. The law specifies that each day's absence constitutes a separate offense.

A. Filing Juvenile Complaints

A juvenile complaint should be filed in the Juvenile Court of Towns County against a child who is habitually and without justification truant from school. Such a child is "unruly"/truant.

For the purposes of this Protocol, habitual truancy or absence is defined as five (5) or more days of unexcused absence from school. After seven (7) unexcused absences, the child's circumstances will be reviewed by the Attendance Support Team. At this review the following options will be discussed:

1. Refer the child and/or parent(s)/guardian(s) to the appropriate community resources.
2. Request further medical documentation if appropriate
3. File an "unruly child"/truancy complaint with the Juvenile Court of Towns County
4. Make a referral to the Department of Family and Children's Services for deprivation/educational neglect.

The Attendance Coordinator will be responsible for obtaining and monitoring compliance with the recommendations of the Attendance Support Team.

B. Juvenile Justice Procedures

1. Intake Process for Juvenile Complaints

- a. The Clerk of Juvenile Court in Towns County will immediately forward a copy of all Truancy complaints to the Intake Officer of the Department of Juvenile Justice for Towns County. The intake officer will process complaints.
- b. Complaints will be entered into the Juvenile Tracing System and any past history will be assessed.
- c. The Intake Officer may contact the Attendance Coordinator for any further pertinent information.
- d. Truancy complaints will receive immediate attention and be placed on the most current Juvenile Court Calendar of arraignment.

2. Adjudication and Disposition

- a. A youth may be placed on contract and/or probation for Truancy by the Juvenile Court Judge upon receipt of a Truancy charge. At this time, the Judge and/or the Department of Juvenile Justice may request a Protective Order to ensure that the parent(s)/guardian(s) actively assist in the youth's compliance with court mandates and the youth's attendance at school.
- b. The Probation Officer will monitor the youth's attendance, at a minimum, on a bimonthly basis. Further unexcused absences from school by youth will result in immediate sanction by the Department of Juvenile Justice. Upon adjudication for Truancy-related Violation of Probation, the Juvenile Court Judge will determine what further action or intervention is appropriate.
- c. Judicial truancy reviews will be held as the judge instructs from the date of the initial Truancy Contract/Probation Order for Truancy-related cases. These reviews will assess the youth's attendance at school and effectiveness of any services that may be involved to assist youth and/or family. All parties involved should be prepared to report on youth's progress at these reviews.

A Probation Order may be terminated by the Juvenile Court Judge prior to the two-year expiration date if youth's attendance and/or progress has reached a level satisfactory to all parties involved.

C. Prosecution in Juvenile Court

When it is clear that the parent is the direct cause of the child's absence, a warrant for violation of OCGA & 20-2-690.1 should be sought against the parent. In other circumstances, the Attendance Support Team may, but is not required to, take into account the following considerations when recommending a criminal warrant is sought for the parent of a child:

1. The child is under the age of 13 years
2. The child has an illness for which the parent has not been diligent in pursuing medical attention or in seeking financial assistance to procure the proper medical attention
3. The parent is absent from the home or neglectful to an extent that it hinders the child's willingness or ability to attend school.
4. The child is a deprived child.

The child and parent/guardian MUST comply with the Attendance Support Team's recommendations. Failure of the child or parent to comply with the recommendations, including, but not limited to, further unexcused absences from school, will result in juvenile adjudication of the child and/or prosecution of the parent/guardian. In any event, if the child accumulates ten (10) or more unexcused absences in any school year, the Attendance Coordinator will file a juvenile complaint. When a parent/guardian is prosecuted, regular school attendance will be assigned as a condition of bond.

Community Support

A. Law Enforcement

Each school in Towns County has access to an employee of the Towns County Sheriff's Office, either on-site or within minimal driving distance. These individuals are certified peace officers designated as "School Resource Officers." In support of improved school attendance, the School Resource Officers shall:

- ❖ Attend Attendance Support Team meetings, as appropriate
- ❖ Forward complaints against parents directly to the Sheriff's Office regarding compliance with mandatory attendance laws
- ❖ Honor any applicable school-related transportation basis, transport truant students to school.

B. School Health Services

Each school in Towns County has access to licensed staff available to serve students via an on-site clinic. Our Health Services staff shall:

- ❖ Be responsible, in cooperation with other staff, for the final determination at each school regarding when a child should be sent home early for the day, due to health related concerns, and excusing any resulting absences.
- ❖ Be available to parents for preliminary verification to the school of illness pending an appointment with a physician and advocate with physician's offices for timely appointments, as appropriate
 - ❖ Follow any orders written by students' physicians regarding medication or other medical treatment to be provided during school hours.
- ❖ Coordinate immunization evaluations for Kindergarten registration and Scoliosis screens for students provided through Public Health
- ❖ Work in conjunction with Teachers, School Administrators, and Public Health to promote general health and safety for students, school staff, and the community.

C. Public Health Services

The Towns County Health Department is an integral partner in community health related to school readiness, attendance, and success. Towns County Health Department shall:

- ❖ Continue to support and promote Towns County Health Services
- ❖ Provide immunization evaluations, immunizations, and immunization records required for school enrollment
- ❖ Provide Scoliosis screens for students
- ❖ Provide various medical, dental, and prescription services, referrals, and education to students and families in Town County to promote personal and community health.

D. Mental Health Services

Avita Community Partners offer crucial support for the mental, physical, and emotional well-being of students and their families, including individual and group sessions on-site at the schools for student clients of Towns County. In support of this Protocol, Avita Community Partners shall:

- ❖ Notify and/or refer student clients to the School Counselor or Attendance Coordinator when efforts to conduct individual or group sessions at school repeatedly fail, due to absences.
- ❖ Coordinate and host regular Emergency Staffing Committee meetings, which facilitate support and treatment planning for at-risk youth, including students who are truant.
- ❖ Attend court proceedings, when appropriate, for cases involving truancy and support any court orders for treatment of emotional or family issues contributing to absences.
- ❖ Offer clinical support, when possible and appropriate, to any truancy prevention or treatment programs instituted.

In accordance with state and federal laws related to confidentiality, Avita Community Partners and Towns County Schools shall, as appropriate, obtain releases of information to allow communication as outlined above.

E. Department of Family and Children Services

The Towns County Department of Family and Children Services often provide social services to the families of truant students. During the course of an investigation or an ongoing protective service or placement case the Towns County Department of Family and Children's Services shall:

- ❖ Accept and consider information related to school attendance, behavior, and performance in reports and investigations of other suspected abuse and/or neglect
- ❖ Address school attendance in departmental case plans and safety plans
- ❖ Ensure school enrollment and regular attendance for students in emergency shelter care, temporary guardianship arranged by the Department, or foster care
- ❖ Verify involvement of the Attendance Coordinator when available attendance information indicates more than ten (10) unexcused absences
- ❖ Attend court proceedings, when necessary, for cases involving truancy and/or complaints against parents/guardians related to mandatory school attendance.

Monitoring the Protocol

To ensure the written protocol procedures are followed, the Protocol Committee will meet bi-annually, as required by law. The Committee's goal will be to improve communication between agencies, encourage inter-agency cooperation, and update the protocol as necessary. Each participating agency shall monitor and evaluate compliance with this protocol and, as needed, recommend protocol revision and implementation that best meets the needs of the community and complies with Federal, State, and local statutes, as well as agency policy.

Steps to Prevent Truancy

Various measures are currently being explored to address truancy from a prevention perspective.

- ❖ The Family Connections Program in Towns County serves as a pre-adjudicatory measure. This program offers a strong family lever component of intervention against truancy.
- ❖ Towns County Student Attendance Protocol Signature Sheet
- ❖ Each student/parent is given a copy of the Attendance Procedures at the beginning of the school year in addition to the protocol being included in the Student Handbook.
- ❖ A signature page is kept in each student's attendance file showing that the parents and/or the student have received a copy of the protocol included in the student handbook.

DISCIPLINE PLAN

STUDENT CODE OF CONDUCT

It is the purpose of the Board of Education to operate each school in a manner that will provide an orderly process of education and that will provide for the welfare and safety of all students who attend the schools within the district. In accordance with that purpose, the Board of Education has adopted a policy which requires all schools to adopt codes of conduct which require students to conduct themselves at all times in order to facilitate a learning environment for themselves and other students. These standards for behavior require students to respect each other and school district employees, to obey student behavior policies adopted by the Board and to obey student behavior rules established at each school within the district.

The school's primary goal is to educate, not to punish; however, when the behavior of an individual student comes in conflict with the rights of others, corrective actions may be necessary for the benefit of that individual and the school as a whole. Accordingly, students shall be governed by policies, regulations and rules set forth in the Code of Conduct.

The Code of Conduct is effective during the following times and in the following places:

- At school or on school property at any time;
- Off school grounds at any school-related activity, function or event and while traveling to and from such events;
- On school buses and at school bus stops

Also, students may be disciplined for conduct off campus which could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process.

Major offenses including, but not limited to, drug and weapon offenses can lead to schools being named as an Unsafe School according to the provisions of State Board Rule 160-4-8-.16, Unsafe School Choice Option.

The General Assembly of Georgia requires that this code of conduct include language encouraging parents and guardians to inform their children on the consequences, including potential criminal penalties, of underage sexual conduct and crimes for which a minor can be tried as an adult.

Parents are encouraged to become familiar with the Code of Conduct and to be supportive of it in their daily communication with their children and others in the community. Parents and students are required to acknowledge receipt of the code of conduct.

AUTHORITY OF THE PRINCIPAL

The principal is the designated leader of the school and, in concert with the staff, is responsible for the orderly operation of the school. In cases of disruptive, disorderly or dangerous conduct not covered in this Code, the principal may undertake corrective measures which he or she believes to be in the best interest of the student and the school provided any such action does not violate school board policy or procedures.

TEACHER AUTHORITY

The Superintendent fully supports the authority of principals and teachers in the school system to remove a student from the classroom pursuant to provisions of state law. Each teacher shall comply with the provisions of O.C.G.A. § 20-2-737, which requires the filing of a report by a teacher who has knowledge that a student has exhibited behavior that repeatedly or substantially interferes with the teacher's ability to communicate effectively with the students in his or her class or with the ability of such student's classmates to learn, where such behavior is in violation of the student code of conduct. Such a report shall be filed with the principal or designee on the school day of the most recent occurrence of such behavior, shall not exceed one page, and shall describe the behavior. The principal or designee shall, within one school day after receiving such a report from a teacher, send to the student's parents or guardian a copy of the report and information regarding how the student's parents or guardians may contact the principal or designee. The principal or designee shall notify in writing the teacher and the student's parents or guardian of the discipline or student support services which has occurred as a result of the teacher's report within one

school day from the imposition of discipline or the utilization of the support services. The principal or designee shall make a reasonable attempt to confirm that the student's parents or guardian has received the written notification, including information as to how the parents or guardian may contact the principal or designee.

PROGRESSIVE DISCIPLINE PROCEDURES

When it is necessary to impose discipline, school administrators and teachers will follow a progressive discipline process. The degree of discipline to be imposed by each school official will be in proportion to the severity of the behavior of a particular student and will take into account the student's discipline history, the age of the student and other relevant factors.

The Code of Conduct provides a systematic process of behavioral correction in which inappropriate behaviors are followed by consequences. Disciplinary actions are designed to teach students self-discipline and to help them substitute inappropriate behaviors with those that are consistent with the character traits from Georgia's Character Education Program.

The following actions may be imposed for any violation of this Code of Conduct:

- Warning and/or conference with a school administrator, counselor, or social worker
- Loss of privileges
- Time out
- Removal from class or activity
- Notification of parents
- Parent conference • Corporal punishment
- Detention
- In-school suspension/PBIS Learning Center
- Short-term suspension
- Placement in an alternative education program
- Referral to a disciplinary tribunal for long-term suspension or expulsion
- Suspension or expulsion from the school bus
- [Other options available to the school or district]

Referral to law enforcement or juvenile court officials: Georgia law requires that certain acts of misconduct be referred to the appropriate law enforcement officials. The school will refer any act of misconduct to law enforcement officials when school officials determine such referral to be necessary or appropriate.

The maximum punishments for an offense include long-term suspension or expulsion, including permanent expulsion, but those punishments will be determined only by a disciplinary tribunal or hearing officer as outlined in Code Section 20-2-754.

Parents or students may elect not to contest whether a student has violated the Code of Conduct or the appropriate discipline, and in such cases, an agreement may be negotiated which would include the parents or students waiving a right to a hearing before a disciplinary tribunal or hearing officer. Such an agreement and waiver must be approved also by the disciplinary tribunal or hearing officer.

Before a student is suspended for ten days or less, the principal or designee will inform the student of the offense for which the student is charged and allow the student to explain his or her behavior. If the student is suspended, the student's parents will be notified if possible. School officials may involve law enforcement officials when evidence surrounding a situation necessitates their involvement or when there is a legal requirement that an incident be reported.

School officials may search a student if there is reasonable suspicion the student is in possession of an item that is illegal or against school rules. Students' vehicles brought on campus, student book bags, school lockers, desks and other school property are subject to inspection and search by school authorities at any time without further notice to students or parents. Cell phones/multimedia/electronic devices taken from students due to possession and/or use in violation of school rules are subject to having their contents searched. Students are required to cooperate if asked to open book bags, lockers or any vehicle brought on campus. Metal detectors and drug or weapon sniffing dogs may be utilized at school or at any school function, including activities that occur outside normal school hours or off the school campus at the discretion of administrators.

BEHAVIOR THAT WILL RESULT IN DISCIPLINARY PROCEDURES:

The degree of discipline imposed will be in accordance with the progressive discipline process unless otherwise stated.

Possession, sale, transmission, use in any amount, distribution, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, drug paraphernalia, or alcoholic beverage, intoxicant, inhalant, prescription drug not currently prescribed, or substance that creates the same effect of the items listed;

Possession, distribution, attempted sale or sale of substances represented as drugs or alcohol or any of the other items listed above

Sale, attempted sale, distribution, or being under the influence of a prescription or over the counter drug

Possession or use of a weapon, as provided for in Code Section 16-11-127.1:

A student shall not possess, use, handle, or transmit any object that reasonably can be considered a weapon. Weapons may include, but are not limited to:

1. Any handgun, firearm, rifle, shotgun or similar weapon; any explosive compound or incendiary device; or, any other dangerous weapon as defined in O.C.G.A. § 16-11-121, including a rocket launcher, bazooka, recoilless rifle, mortar, or hand grenade.
2. Any hazardous object, including any dirk, bowie knife, switchblade knife, ballistic knife, any other knife having a blade of two or more inches, straight-edge razor, razor blade, spring stick, knuckles, whether made from metal, thermoplastic, wood, or other similar material, blackjack, any bat, club, or other bludgeon-type weapon, or any flailing instrument consisting of two or more rigid parts connected in such a manner as to allow them to swing freely, which may be known as a nun chahka, nunchuck, nunchaku, shuriken, or fighting chain, or any disc, of whatever configuration, having at least two points or pointed blades which is designed to be thrown or propelled and which may be known as a throwing star or oriental dart, or any instrument of like kind, any nonlethal air gun, and any stun gun or taser. Such terms shall not include any of these instruments used for classroom work authorized by the teacher.

Students who possess any weapon described in paragraph 1 will be subject to a minimum of a one calendar year expulsion. The Superintendent shall have the authority either before or after the student is referred for a tribunal hearing to reduce the mandated one-year expulsion under circumstances where the one-year expulsion appears excessive to the Superintendent. The tribunal shall also have the authority to modify such expulsion requirements on a case-by-case basis in determining the appropriate punishment.

Students who possess other weapons or hazardous objects as described in paragraph 2 will be subject to discipline as determined by the principal to be appropriate based on the seriousness of the offense, the age of the student and other relevant factors.

Verbal assault, including threats of violence or bodily harm and/or sexual assault or harassment, of teachers, administrators, other school personnel, other students, or persons attending school-related functions: Immediate suspension and automatic referral to a disciplinary tribunal if a student is alleged to have committed an assault upon a teacher or other school personnel; possible referral to a disciplinary tribunal if a student is alleged to have committed an assault upon another student or a person attending a school-related function.

Physical assault or battery, including sexual battery, of other students, or persons attending school-related functions: possible referral to a disciplinary tribunal if a student is alleged to have committed battery upon another student or a person attending a school-related function.

Physical violence against a teacher, school bus driver, or other school personnel:

(1) Immediate suspension and automatic referral to the disciplinary tribunal if a student is alleged to have committed an act of physical violence against a teacher or other school personnel: Expulsion for the remainder of the student's eligibility to attend public schools for acts of physical violence found by a tribunal to have intentionally made physical contact which causes physical harm to another unless such physical contact or physical harm was in defense of himself or herself, as provided in Code Section 16-3-21; or the Board may authorize the student to attend alternative school for the period of the expulsion; provided, however, that if such student is in kindergarten through grade six, then the Board upon the recommendation of the tribunal may permit the student to re-enroll in regular programs for grades 9 through 12; and provided further that if the Board does not

operate an alternative education program for grades kindergarten through grade six, then the Board may permit the student in kindergarten through grade six who commits such an act to re-enroll in the public school system. The student shall be referred to juvenile court with a request for a petition alleging delinquent behavior.

(2) Possible punishments may include expulsion, long-term suspension, or short-term suspension for students found by a tribunal to have intentionally made physical contact of an insulting or provoking nature with the person of another.

Bus Misbehavior

The following specific provisions shall govern student conduct and safety on all school buses:

(1) All provisions of the Student Code of Conduct apply to behavior on the school bus, including but not limited to, acts of physical violence as defined by Code Section 20-2-751.6, bullying as defined by subsection (a) of the Code Section 20-2-751.4, physical assault or battery of other persons on the school bus, verbal assault of other persons on the school bus, disrespectful conduct toward the school bus driver or other persons on the school bus, and other unruly behavior;

(2) A meeting of the parent or guardian of the student and appropriate school district officials must be held to form a school bus behavior contract whenever:

- A student is found to have engaged in bullying; or
- A student is found to have engaged in physical assault or battery of another person on the school bus.

The school bus behavior contract shall provide for age-appropriate discipline, penalties, and restrictions for student misconduct on the bus. Provisions may include, but are not limited to, assigned seating, ongoing parental involvement, and suspension from riding the bus.

These provisions regarding use of a bus behavior contract are not to be construed to limit the instances when other code of conduct violations may require use of a student bus behavior contract.

(3) Students shall be prohibited from using any electronic devices during the operation of a school bus, including but not limited to cell phones; pagers; audible radios, tape or compact disc players without headphones; or any other electronic device in a manner that might interfere with the school bus communication equipment or the school bus driver's operation of the school bus; and

(4) Students shall be prohibited from using mirrors, lasers, flash cameras, or any other lights or reflective devices in a manner that might interfere with the school bus driver's operation of the school bus.

Disrespectful conduct, including use of vulgar or profane language, toward teachers, administrators, other school personnel, other students, or persons attending school-related functions

Any behavior based on a student's race, national origin, sex, or disability that is unwelcome, unwanted, and/or uninvited by the recipient is prohibited, including verbal or non-verbal taunting, physical contact, unwelcome sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature, up to and including sexual harassment as used in connection with Title IX of the Education Amendments of 1972.

Transmitting sexually explicit or suggestive material to other students at school or circulating such material at school through electronic devices or in any other manner

Violating the school's/school system's acceptable use of the Internet/electronic resources agreement/policy

Possession or use of tobacco in any form or electronic cigarettes

Damaging or defacing personal property, including the property of another student or any person legitimately at the school, or school property (vandalism or graffiti) during school hours or off-school hours.

Theft

Extortion or attempted extortion

Possession and/or use of fireworks or any explosive

Activating a fire alarm under false pretenses or making a bomb threat

Insubordination, disorderly conduct, disobeying school rules, regulations, or directives;

Disobeying directives given by teachers, administrators, or other school staff

Classroom and school disturbances

Violation of school dress code

Use of profane, vulgar, or obscene words or indecent exposure

Use during prohibited times of cell phone or other electronic communication device, except for reasons approved by an administrator or teacher

Inappropriate public displays of affection

Gambling or possession of gambling devices

Driving or parking permit violations

Giving false information to school officials

Falsifying, misrepresenting, omitting, or erroneously reporting information regarding instances of alleged inappropriate behavior by a teacher, administrator, or other school employee toward a student Any student (or parent or friend of a student) who believes a student has been the victim of an act of sexual abuse or sexual misconduct by a teacher, administrator or other school system employee is urged to make an oral report of the act to any teacher, counselor or administrator at his/her school.

Cheating on school assignments or other academic dishonesty

Unexcused absence, chronic tardiness, skipping class, leaving campus without permission, failure to comply with compulsory attendance law

Bullying is defined as follows: An act that is

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - A. Causes another person substantial physical harm within the meaning of Code Section 16-5- 23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - B. Has the effect of substantially interfering with a student's education;
 - C. Is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment; or
 - D. Has the effect of substantially disrupting the orderly operation of the school

The term "bullying" applies to acts which occur on school property, on school vehicles, at designated school bus stops, or at school related functions or activities or by use of data or software that is accessed through a computer, computer system, computer network, or electronic technology of a local school system. The term also applies to acts of cyberbullying which occur

through the use of electronic communication, whether or not electronic act originated on school property or with school equipment, if the electronic communication

1. is directed specifically at students or school personnel
2. is maliciously intended for the purpose of threatening the safety of those specified or substantially disrupting the orderly operation of the school, and
3. creates a reasonable fear of harm to the students' or school personnel's person or property or has a high likelihood of succeeding in that purpose. Electronic communication includes, but is not limited to, any transfer of signs, signals, writings, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic, or photo optical system.

Acts of bullying shall be punished by a range of consequences through the progressive discipline process. However, upon a finding by the disciplinary hearing officer, panel or tribunal that a student in grades 6-12 has committed the; offense of bullying for the third time in a school year, the student shall be assigned to an alternative school.

Inciting, advising, or counseling of others to engage in prohibited acts.

Willful and persistent violations of the student code of conduct.

Criminal law violations/Off-campus misconduct: A student whose conduct off campus could result in the student being criminally charged with a felony and which makes the student's continued presence at school a potential danger to persons or property at the school or which disrupts the educational process may be subject to disciplinary action, including in-school suspension, short-term suspension or referral to a disciplinary tribunal.

DEFINITION OF TERMS

Assault: Any threat or attempt to physically harm another person or any act which reasonably places another person in fear of physical harm. (Example: threatening language or swinging at someone in an attempt to strike).

Battery: Intentionally making physical contact with another person in an insulting, offensive, or provoking manner or in a way that physically harms the other person.

Bullying: In accordance with Georgia law, bullying is defined as an act which occurs on school property, on school vehicles, at school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

- (1) Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
- (2) Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
- (3) Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - (A) Causes another person substantial physical harm within the meaning of Code Section 16-5-23.1 or visible bodily harm as such term is defined in Code Section 16-5-23.1;
 - (B) Has the effect of substantially interfering with a student's education;
 - (C) Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
 - (D) Has the effect of substantially disrupting the orderly operation of the school.

Chronic Disciplinary Problem Student: A student who exhibits a pattern of behavioral characteristics which interfere with the learning process of students around him or her and which are likely to recur.

Corporal Punishment: Physical punishment of a student by a school official in the presence of another school official.

Detention: A requirement that the student report to a specific school location and to a designated teacher or school official to make up work or time missed.

Detention may require the student's attendance before school or after school.

Disciplinary Tribunal: School officials appointed by the School District to sit as fact finder and judge with respect to student disciplinary matters.

Dress Code: Acceptable standards of dress code as explained in the student handbook or through other means.

Drug: The term drug does not include prescriptions issued to the individual, aspirin or similar medications and/or cold medications that are taken according to product use recommendations or that are allowed under board policy or school rules. Caffeine pills are considered drugs.

Expulsion: Suspension of a student from a public school beyond the current school quarter or semester. Such action may be taken only by a disciplinary tribunal or hearing officer in accordance with Code Section 20-2-754.

Extortion: Obtaining money or goods from another student by violence, threats, or misuse of authority.

Fireworks: Any combustible or explosive composition or any substance of combination of substances or article prepared for the purpose of producing a visible or audible effect by combustion, explosion, deflagration, or detonation, as well as articles containing any explosive or flammable compound and tablets and other devices containing an explosive substance.

Gambling: Engaging in a game or contest in which the outcome is dependent upon chance even though accompanied by some skill, and in which a participant stands to win or lose something of value.

In-School Suspension/PBIS Learning Center: Removal of a student from class(es) or the regular school program and assignment of that student to an alternative program isolated from peers.

Physical Violence: Intentionally making physical contact of an insulting or provoking nature with the person of another: or intentionally making physical contact which causes physical harm to another.

Suspension: Removal of a student from the regular school program for a period not to exceed 10 days (short-term) or for a period greater than 10 days (long-term, which may be imposed only by a disciplinary tribunal or hearing officer). During the period of suspension, the student is excluded from all school-sponsored activities including practices, as well as competitive events, and/or activities sponsored by the school or its employees.

Theft: The offense of taking or misappropriation of any property, of another with the intention of depriving that person of the property, regardless of the manner in which the property is taken or appropriated.

Waiver: A waiver is an agreement not to contest whether a student has committed an infraction of the code of conduct and the acceptance of consequences in lieu of a hearing before a disciplinary tribunal.

STUDENT SUPPORT PROCESSES

The Board of Education provides a variety of resources that are available at every school within the district to help address student behavioral problems. The school discipline process will include appropriate consideration of support processes to help students resolve such problems. These resources include Student Support Teams, attendance support teams, school counselors, and chronic disciplinary problem student plans.

PARENTAL INVOLVEMENT

This Towns County Elementary School Student Code of Conduct is based on the expectation that parents, guardians, teachers, and school administrators will work together to improve and enhance student behavior and academic performance and will communicate freely their concerns about, and actions in response to, student behavior that detracts from the learning environment. School administrators recognize that a two-way communication through personal contact is extremely valuable; therefore, they provide information to parents as well as on-going opportunities for school personnel to hear parents' concerns and comments. Parents and students should contact the principal of the school if specific questions arise related to the Towns County Elementary School Student Code of Conduct. The Towns County Elementary School Student Code of Conduct specifies within its standards of behavior various violations of the Code which may result in a school staff member's request that a parent or guardian come to the school for a conference. Parents are encouraged to visit the schools regularly and are expected to be actively involved in the behavior support processes designed to promote positive choices and behavior.

Georgia law mandates that any time a teacher or principal identifies a student as a chronic disciplinary problem student, the principal shall notify by telephone call and by mail the student's parent or guardian of the disciplinary problem, invite the parent or guardian to observe the student in a classroom situation, and request at least one parent or guardian to attend a conference to devise a disciplinary and behavioral correction plan. Georgia law also states that before any chronic disciplinary problem student is permitted to return to school from suspension or expulsion, the school shall request by telephone call and by mail at least one parent or guardian to schedule and attend a conference to devise a disciplinary and behavioral correction plan.

The law allows a local board of education to petition the juvenile court to require a parent to attend a school conference. If the court finds that the parent or guardian has willfully and unreasonably failed to attend the conference requested by the principal pursuant to the laws cited above, the court may order the parent or guardian to attend such a conference, order the parent or guardian to participate in such programs or such treatment as the court deems appropriate to improve the student's behavior, or both. After notice and opportunity for hearing, the court may impose a fine, not to exceed \$500.00, on a parent or guardian who willfully disobeys an order of the court under this law.

STUDENT DRESS CODE

Appropriate dress is essential to success in school and in the work-place; however, students are allowed a measure of freedom in choosing appropriate clothing to wear in school. Clothing should not be distracting or disruptive to the orderly and professional operation of the school. Students with inappropriate apparel will be sent to the office to correct the dress code violation. Appropriate dress includes but is not limited to the following:

1. Dresses, skirts and shorts should be at a length below your fingertips while standing.
2. All wearing apparel with obscene or suggestive language, pictures or language that promote alcohol, drugs, tobacco, racism or hatred are not permitted.
3. Tank tops are not permitted.
4. Students must wear shoes.
5. Hats, hoods, stocking caps, bandannas and other headgear may not be worn unless permitted.
6. Sunglasses may not be worn.
7. No student should dress in such a way that his/her underwear is partially or totally visible. Waist and top portions of boxer shorts and briefs, panties, bra straps and bra sides may not be shown.
8. No student may wear clothes with holes anywhere above the knees.
9. Blouses, dresses, skirts, or shirts which expose areas of the stomach, side, or back are not permitted.
10. Low cut, see through, strapless, or backless dresses/shirts may not be worn.

11. Girl's sleeveless tops must be as wide as your palm at the shoulder.
12. Compression pants or tight leggings may not be worn without shorts or a skirt finger-tip length covering them.
13. Cheerleaders may wear uniforms on game days.

NO APPAREL CAN BE WORN WHICH THE ADMINISTRATION DETERMINES TO BE UNACCEPTABLE BY COMMUNITY STANDARDS OR WHICH IS DISRUPTIVE TO NORMAL SCHOOL OPERATIONS.

CONSEQUENCES FOR VIOLATION OF DRESS CODE:

1. The student will be asked to modify his/her attire without leaving campus or will be offered something furnished by the principal to wear to class
2. If the attire cannot be modified to be in compliance, parents will be notified and asked to bring acceptable clothing to school. The student will be placed in ISS to complete schoolwork while awaiting the clothing.
3. The student may (with permission of a parent) return home to correct their attire. Any absence from class is unexcused and the student may not receive credit for work made up upon their return.

GENERAL STUDENT INFORMATION

PARTIES/HOLIDAY CELEBRATIONS

Two holidays will be celebrated at school, Christmas and Easter. The lunchroom may be used for these parties starting at 1:30 PM. Other holidays (including a birthday treat) may be celebrated in the classroom only, NOT in the lunchroom. No deliveries of flowers, balloons or other presents are permitted to students. Students are NOT allowed to dress-up for Halloween.

LOCKERS

A locker is assigned to every student in grades 4 and 5. The lockers are furnished with a padlock rented for \$5.00. This prevents students from having to carry their notebooks and textbooks all day long. Students must keep lockers locked at all times and not give combinations to anyone. Student lockers are considered the property of Towns County Schools and may be searched by the Administration at any time during the school year. The school does not assume responsibility for the contents of a student's locker if the items are stolen or lost.

DRUG FREE SCHOOL ZONE ACT

It is illegal to engage in drug activity in a school safety zone. An individual convicted will be guilty of a felony and imprisoned for up to 20 years and/or fined up to \$20,000 for a first offense.

SCHOOL BUS TRANSPORTATION

The Towns County School District provides bus transportation to those locations which buses may access safely. Students are expected to observe all rules appropriate in school while on the bus in addition to the following:

1. Any problems on the school bus should first be reported to the bus driver.
2. Only ordinary conversation is permitted. No loud talking or yelling.
3. Students must refrain from throwing anything.
4. Students must not put any part of their body out of the windows.

5. Only administrators or bus drivers may assign seats.
6. No eating or drinking is allowed.
7. Vandalism may result in bus suspension until damages are paid for.
8. A student who sets off the emergency alarm or opens an emergency door may be assigned ISS and/or face other disciplinary consequences.
9. A student who opens an emergency door on a moving bus may be assigned OSS.
10. Students may only be picked up and dropped off at their homes unless a Transportation Request form is signed by the parent in the office in advance. Serious disciplinary problems on the school bus may result in the suspension of bus riding privileges. This does not excuse the student from attending school.

CHANGE IN ADDRESS OR TELEPHONE NUMBER

It is critical that the school knows how to contact parents in an emergency. If a change in address or phone number occurs, the school should be contacted immediately.

INTERNET AND E-MAIL USE

ACCEPTABLE USE AND INTERNET SAFETY GUIDELINES FOR THE COMPUTER NETWORK OF THE TOWNS COUNTY SCHOOL SYSTEM

The Towns County School System is pleased to make available to student's access to interconnected computer systems within the District and to the Internet, which provides various means of accessing significant educational materials and opportunities.

In order for the Towns County School System to be able to continue to make its computer network and Internet access available, all students must take responsibility for appropriate and lawful use of this access. Students must understand that one student's misuse of the network and Internet access may jeopardize the ability of all students to enjoy such access. While the school's teachers and other staff will make reasonable efforts to supervise student use of network and Internet access, they must have student cooperation in exercising and promoting responsible use of this access.

Below are the Acceptable Use and Internet Safety Guidelines of the Towns County School System and the Data Acquisition Site that provides Internet access to the school district. Upon reading the guidelines and signing and returning the Student's Agreement as the students have been directed, each student will be given the opportunity to enjoy Internet access at school and is agreeing to follow the guidelines. If a student is under 18 years of age, he or she also must have his or her parents or guardians read the guidelines and sign the agreement. The Towns County School System will not provide access to any student who, if 18 or older, fails to sign and submit the agreement to the school as directed or, if under 18, does not return the agreement as directed with the signatures of the student and his/her parents or guardians.

Listed below are the provisions of your agreement regarding computer network and Internet use. If you have any questions about these provisions, you should contact the Technology Director and/or the Principal of the school in which your child attends. If any user violates the guidelines, the student's access will be denied, if not already provided, or withdrawn and he or she may be subject to additional disciplinary action.

I. PERSONAL RESPONSIBILITY

By signing this agreement, you are agreeing not only to follow the rules in these guidelines, but are agreeing to refrain from any other misuse of the network that is not included in the guidelines, but has the effect of harming another or his or her property.

II. TERM OF PERMITTED USE

A student who submits to the school, as directed a properly signed agreement and follows the guidelines to which she or he has agreed will have computer network and Internet access during the **course of the student's enrollment in the school.**

III. ACCEPTABLE USES

A. Education Purposes Only. The Towns County School System is providing access to its computer networks and the Internet for only educational purposes. If you have any doubt about whether a contemplated activity is educational, you may consult with the **Technology Director and/or the Principal of the school in which your child attends** to help you decide if a use is appropriate.

B. Unacceptable Uses of Network. Among the uses that are considered unacceptable and which constitute a violation of the guidelines are the following:

1. Uses that violate the law or encourage others to violate the law. Do not transmit offensive or harassing messages; offer or sale or use any substance the possession or use of which is prohibited by the school system student code of conduct; view, transmit or download pornographic materials or materials that encourage others to violate the law; intrude into the networks or computers of others; and download or transmit confidential, trade secret information, or copyrighted materials. Even if materials on the networks are not marked with the copyright symbol, you should assume that all materials are protected unless there is explicit permission on the materials to use them.
2. Uses that cause harm to others or damage to their property. For example, do not engage in defamation (harming another's reputation by lies); employ another's password or some other user identifier that misleads message recipients into believing that someone other than you is communicating or otherwise using his/her access to the network or the Internet; upload a worm, virus, "trojan horse," "time bomb," or other harmful form of programming or vandalism; participate in "hacking" activities or any form of unauthorized access to other computers, networks, or information systems.
3. Uses that jeopardize the security of student access and of the computer network or other networks on the Internet. For example, do not disclose or share your password with others; do not impersonate another user.
4. Uses that are commercial transactions. Students and other users may not sell or buy anything over the Internet. You should not give others private information about you or others, including credit card numbers and social security numbers.

C. Network Etiquette. All users must abide by rules of network etiquette, which include the following:

1. Be polite. Use appropriate language. No swearing, vulgarities, suggestive, obscene, belligerent, or threatening language.
2. Avoid language and uses which may be offensive to other users. Do not use access to make, distribute, or redistribute jokes, stories, or material which is based upon slurs or stereotypes relating to race, gender, ethnicity, nationality, religion, or sexual orientation.
3. Do not assume that a sender of email is giving his or her permission for you to forward or redistribute the message to third parties or to give his/her email address to third parties. This should only be done with permission or when you know that the individual would have no objection.
4. Be considerate when sending attachments with email (where this is permitted). Be sure that the file is not too large to be accommodated by the recipient's system and is in a format which the recipient can open.

IV. INTERNET SAFETY

A. General Warning: Individual Responsibility of Parents and Users. All users and their parents/guardians are advised that access to the electronic network may include the potential for access to materials inappropriate for school-aged students. Every user must take responsibility for his or her use of the computer network or Internet and stay away from these sites. Parents of minors are the best guide to materials to shun. If a student finds that other users are visiting offensive or harmful sites, he or she should report such use to the **Technology Director and/or the principal of the school in which your child attends.**

B. Personal Safety. Be safe. In using the computer network and Internet, do not reveal personal information such as your home address or telephone number. Do not use your real last name or any other information which might allow a person to locate you without first obtaining the permission of a supervising teacher. Do not arrange a face-to-face meeting with someone you “meet” on the computer network or Internet without your parent’s permission (if you are under 18). Regardless of your age, you should never agree to meet a person you have only communicated with on the Internet in a secluded place or in a private setting.

C. “Hacking” and Other Illegal Activities. It is a violation of these guidelines to use the school’s computer network or the Internet to gain unauthorized access to other computers or computer systems, or to attempt to gain such unauthorized access. Any use which violates state or federal law relating to copyright, trade secrets, the distribution of obscene or pornographic materials, or which violates any other applicable law or municipal ordinance, is strictly prohibited.

D. Confidentiality of Student Information. Personally identifiable information concerning students may not be disclosed or used in any way on the Internet without the permission of a parent or guardian or, if the student is 18 or over, the permission of the student himself/herself. Users should never give out private or confidential information about themselves or others on the Internet such as home addresses, home telephone numbers, or particularly credit card numbers or Social Security numbers.

E. Active Restriction Measures. The school, either by itself or in combination with the Data Acquisition Site providing Internet access, will utilize filtering software or other technologies to prevent students from accessing visual depictions that are (i) obscene, (ii) child pornography, or (iii) harmful to minors. The school will also monitor the online activities of students, through direct observation and/or technological means, to ensure that students are not accessing such depictions or any other material which is inappropriate for minors.

V. PRIVACY

Network and Internet access is provided as a tool for your education. The Towns County School System reserves the right to monitor, inspect, copy, review and store at any time and without prior notice any and all usage of the computer network and Internet access and any and all information transmitted or received in connection with such usage. All such information files shall be and remain the property of Towns County School System and no user shall have any expectation of privacy regarding such materials.

VI. FAILURE TO FOLLOW GUIDELINES

The user’s use of the computer network and Internet is a privilege, not a right. A user who violates these guidelines shall, at a minimum, have his or her access to the computer network or Internet terminated, which Towns County School System may refuse to reinstate for the remainder of the student’s enrollment in the school system. A user violates these guidelines by his or her own action or by assisting another user in violating these guidelines or by concealing another user’s involvement in such activities. Further, if passwords are assigned, a user violates this agreement if he or she permits another to use his or her account or password to access the computer network and Internet, including any user whose access has been denied or terminated. The Towns County School System may also take other disciplinary action in any of the above-mentioned circumstances.

VII. ASSURANCES

The Towns County School System cannot provide an absolute assurance that students will be prevented from accessing inappropriate materials or sending or receiving objectionable communications. However, the district will ensure that all

practicable precautions will be taken to keep students safe from illegal and/or inappropriate material. The district shall not be responsible for any claims, losses, damages or costs (including attorney's fees) of any kind suffered, directly or indirectly, by any user or his or her parent(s) or guardian(s) arising out of the user's use of its computer networks or the Internet under these guidelines.

MEDIA CENTER

The purpose of the Media Center is to serve the students, faculty and staff as a resource center, supporting and enriching the curriculum with a variety of materials and providing the opportunity for reading and research. Students may check out materials from the Media Center at any time during its operating hours. Students must have a hall pass to visit the Media Center. They must sign in when entering the center. The staff will sign and record each student's departure time on the hall passes as the student leaves to return to class. Books at all grade levels are checked out for 1-2 weeks. Notices are given to teachers informing them of students with overdue books. Students are expected to pay full replacement price plus \$2.00 processing fees for books that are lost or not returned to the Media Center. Students are expected to be quiet while in the Media Center, to be respectful to the staff, to take care of property and materials, to return materials on time, and to pay for damaged or lost items. Standard behavior expectations are enforced.

EMERGENCY PROCEDURES

In the event of emergency drills or an actual emergency, students are to follow the instructions of the teacher. Emergency procedures are posted in every room. Students should familiarize themselves with these procedures.

FIRE DRILLS AND OTHER EMERGENCIES - REQUIRING EVACUATION OF SCHOOL BUILDINGS

Evacuation of the building will proceed in an orderly fashion. Students must remain together with their class so that teachers can report any missing students to the principal.

TORNADO DRILLS AND OTHER SEVERE WEATHER DRILLS

Tornado Watch: Tornadoes and severe thunderstorms are possible.

Tornado Warning: A tornado has been detected in the area. Take shelter immediately. In the event of a tornado or tornado drill, everyone is to proceed to the assigned area as posted in classrooms and be seated along an inside wall in an orderly fashion. Areas near glass windows and doors and large open spaces like the media center, lunchroom, gymnasium, construction shop and technology center should be avoided.

TERRORIST/SNIPER

On the sound of the alarm or announcement of "CODE RED," all personnel and students should immediately return to the classroom. If this happens during a break, lunch, before school etc., students should move to the next scheduled room assignment in an orderly fashion. Once all students are in the classroom the doors will be locked and students will take positions out of the line of sight from any windows or doors.

SNOW AND OTHER EMERGENCY CONDITIONS

When there are snowy or icy conditions, the following radio and television stations will announce school closings:

The Power Announcement Call System is used to call all student primary contact numbers, TV and Radio Stations:

Local Channel 4, Fox 5 Atlanta News, Channel 2 Action News Atlanta, 11 Alive News Atlanta, 46 CBS, WJUL 97.5FM and 1230 AM – Hiawasse Radio, and the Central Office – Recorded Message (706) 896-2279

School closing information may also be obtained by calling 896-2279 or by connecting to the school's web site at www.towns.k12.ga.us.

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Towns County Schools

Acceptable Use Agreement: Student Email Accounts and Drive Space

In an effort to promote educational excellence and facilitate resource sharing, innovation, and communication, Towns County School's students are being provided a school email account and personal drive storage space. These valuable resources, however, are ***provided as a privilege and not a right***. Accordingly, students are expected to use these resources with good judgement and assume responsibility for any and all of his/her actions and activities involving the computers, the network, any provided resources, and Internet usage as a whole.

Towns County Schools' student email accounts are filtered for content at all times by the email host and notification will be sent to the student's administrator for any email account or Acceptable Use violations. Violators will be either suspended (able to receive emails only!) or banned (no inbound or outbound emails allowed) from email access, depending on severity of violation.

- Emails are retained for one year from the time the email is received. Thus, important documents should be saved to the student's network drive.
- Student accounts are locked to our district domain @townscountyschools.org and are only able to send and receive emails from within the @townscountyschools.org domain.
- Students are not allowed to change account passwords. If there becomes an issue that warrants the email password being changed, notify the technology department. A "forced password change" may be implemented at any time during the school year.
- Suggested uses:
 - Correspond with teachers about course assignments.
 - Correspond with extra-curricular groups/teams or organizations.
- Students agree to:
 - Use the Intranet/Internet network for appropriate educational purposes and research.
 - Use the Intranet/Internet only with permission of the appropriate staff.
 - Be considerate of other users on the network and use appropriate language for school situations.
 - Not intentionally degrade or disrupt Intranet/Internet and network services or equipment. This includes but is not limited to tampering with computer hardware or software, vandalizing data, invoking computer viruses, attempting to gain access to restricted or unauthorized network services, or violating copyright laws.
 - Not divulge personal information such as addresses and telephone numbers over the Internet.
 - Immediately report any security problems or breaches of these responsibilities to appropriate school staff.

I understand that I have no right to privacy when I use the Intranet/Internet, and I consent to staff monitoring of my communications. I also understand that any conduct that is in conflict with these stated responsibilities is inappropriate and may result in termination of network access, disciplinary action, or criminal prosecution. Furthermore, I affirm that I have read, understand, and will abide by the Use of Electronic Media, Accountability, Internet Use Permission, and Enforcement of Policy sections found on pages 33 and 34 of the Towns County Parent-Student Handbook. The school's administration will make the determination as to what constitutes unacceptable use, and their decision is final.

| | | |
|---------------------------------|------------------------------|-------|
| _____ | _____ | _____ |
| Student's Printed Name | Student's Signature | Date |
| _____ | _____ | _____ |
| Parent of Record's Printed Name | Parent of Record's Signature | Date |

Please remove and return to the homeroom teacher

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TOWNS COUNTY ELEMENTARY SCHOOL

1150 KONAHEAH ROAD

HIAWASSEE, GA 30546

HANDBOOK RECEIPT FORM

Thank you for taking the time to read the 2021-2022 Towns County Elementary School Student-Parent Handbook. It is important that you are aware of the rules, regulations, procedures and services at Towns County Elementary School.

Please indicate your permission and/or acknowledgement of reading this handbook by placing a check on the line next to each statement. Please sign, date, and return the form to your child's homeroom teacher. The remainder of the handbook is yours to keep and use as a reference. If you have any questions or concerns, please do not hesitate to ask a teacher, counselor or principal. Thank you for your continued cooperation and assistance.

Mr. Shannon Moss

Principal

_____ I have read and understand the State Compulsory Attendance Law and the School Attendance Protocol.

_____ I have read the handbook and I am aware of the rules, regulations and services.

Print Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____ Date: _____

Print Student's Name _____

Student's Signature _____

May your students name, work or photograph be electronically displayed or published by the Towns County School System?
(Please Circle Below)

YES

NO

Parents may request that their student not participate in a particular school club or organization. If you wish to decline permission for your student to participate in a particular club or organization, please complete below.

My student MAY NOT participate in the following school club(s) and/or organization(s):

Please remove and return to the homeroom teacher.

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School District: _____

Date: _____

Parent Occupational Survey

Please complete this form to determine if your child(ren) qualify to receive supplemental services under Title I, Part C

| Name of Student(s) | Name of School | Grade |
|--------------------|----------------|-------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

- Has anyone in your household moved in order to work in another city, county, or state, in the last three (3) years? Yes No
- Has anyone in your household been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? Yes No

If you answer "yes", check all that applies:

- 1) Planting/Picking vegetables (tomatoes, squash, onions, etc.) or fruits (grapes, strawberries, blueberries, etc.)
- 2) Planting, growing, cutting, processing trees (pulpwood), or raking pine straw
- 3) Processing/Packing agricultural products
- 4) Dairy/Poultry/Livestock
- 5) Packing/Processing meats (beef, poultry, or seafood)
- 6) Commercial fishing or fish farms
- 7) Other (Please specify occupation): _____

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____

City: _____ State: _____ Zip Code: _____ Phone: _____

Thank You! Please return this form to the school

Please maintain original copy in your files.

MEP funded school/district: Please give this form to the migrant liaison or migrant contact for your school/district.

Non-MEP funded (consortium) school/districts: When at least one "yes" and one or more of the boxes from 1 to 7 is/are checked, districts should fax occupational surveys to the Regional Migrant Education Program Office serving your district. For additional questions regarding this form, please call the MEP office serving your district:

GaDOE Region 1 MEP, 201 West Lee Street, Brooklet, GA 30415
Toll Free (800) 621-5217 Fax (912) 842-5440

GaDOE Region 2 MEP, 221 N. Robinson Street, Lenox, GA 31637
Toll Free (866) 505-3182 Fax (229) 546-3251

Family Contacted/Attempt Date: _____

Sent to Regional Office on: _____

1854 Twin Towers East • 205 Jesse Hill Jr. Drive • Atlanta, GA 30334 • www.gadoe.org

Richard Woods, Georgia's School Superintendent

An Equal Opportunity Employer



Please remove and return to the homeroom teacher.

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Health Form for School Year 2021-2022 (School Nurse)

Student: _____

Grade: _____ Teacher / Homeroom: _____

Dear parents / guardians,

In preparation for the 2021-2022 school year, it is very important to have accurate health information in order to best serve your child. **Please fill out both pages of this school health form and return to the school.**

Parent of Headstart/Pre-K, Kindergarten and First Grade: Always send extra change of clothes in case of accidents or spillage. Please make these clothes available at all times.

Special medications / prescription medications given to student at school is possible but you must follow certain guidelines:

- 1) Students may not transport medication to school.
- 2) **Medication must be in the original container**, no baggies, or foil. Your pharmacist can duplicate the prescription bottle for you, at no charge, one for home and one for school.
- 3) The parent / guardian must come to the clinic and sign a form to give us authorization to give the medication.

Towns County School District provides some over the counter medications / generic brands in the clinic for use by the students. Indicate **yes** or **no** if you authorize us to treat your child with these medications. The goal is to save time and prevent phone calls to you while giving them the best possible care while at school.

Tylenol _____ Tums antacid _____ Ibuprofen _____

Oragel (gum pain) _____ Benadryl _____ Cough Drops _____

Neosporin, Aquaphor topical ointments _____ Burn Cream _____

Caladryl (topical use for rash / insect bites) _____

Parent/Guardian Signature

Date

Please remove and return to the homeroom teacher.

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Health Information for School Year 2021-2022

High School Middle School Elementary School Head Start

Grade: _____ Teacher/Homeroom: _____

Student: _____ Male Female DOB: _____

Address: _____

Allergies: explain what kind of reaction and how to treat, such as Epi-pen or Benadryl

No drug, food, seasonal or any known allergies

Drug or Medication allergies _____

Food allergies _____

Seasonal allergies _____

Bee or Insect allergies _____

Health / Medical Issues

Physical Handicaps (explain) _____

Diabetes

Seizure Disorder

Hemophilia Disorder

Asthma (Has your child ever needed inhalers or breathing treatments? Explain how often and possible triggers, like exercise, grasses, smoke, and such.) _____

Any other health concerns _____

Medications: (taken daily or frequently, dosage and why) _____

EMERGENCY CONTACT INFORMATION

Father / Guardian: _____

Home phone _____ Cell phone _____ Work phone _____

Mother / Guardian: _____

Home phone _____ Cell phone _____ Work phone _____

If parents cannot be reached, list two nearby persons who will assume care of your child.

Name _____ Relationship _____ Phone _____

Name _____ Relationship _____ Phone _____

**Student's Doctor / Healthcare Provider _____ Phone _____

School clinic personnel have my permission to contact my child's physician for further medical information. In case of serious illness / injury, the school will telephone 911 / Emergency Medical Services for immediate transportation to the closest hospital. I, the parent / legal guardian, authorize the transport of and treatment by the hospital emergency staff for my child (as named above)

Signature _____ Date _____

Please remove and return to the homeroom teacher.

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